

Family Data Leaders Training for Families

Kelsey Biswanger, Early Childhood Specialist
Stephanie Nicholls, Statewide Training Manager

Session Five




1

How'd That Happen?

Follow these steps:

1. Draw a large circle
2. Add two smaller circles near the top
3. Add a curved line in the middle
4. Add two dots above the curve
5. Add one more shape of your choice
6. Add one more line of your choice



2

Reflecting on Our Journey

1

Overview of FDL
Being a FDL
Early Intervention and
Preschool Special
Education
System Change
Stakeholder
Engagement
Data and
Accountability

2

All About Data
Stages of Data Cycles
SPP/APR
Importance of WHY
Successful
Participation
Effective
Communication

3

Look! Think! Act!
How to Use
Look! Think! Act!


4

Data Scenarios
Data Discussions

3


Today's Learning Objectives

Why Early Childhood Data Matters
Navigating *Early On* Data
Data Debate: Michigan's Top 10 Strategic Education Plan



4

Reconnecting to Prior Learning



LOOK THINK ACT




5


Why Early Childhood Data Matters

6


Keep in Mind




System Level




Masking



Percentages




Schedule




13

Your ISD: Look! Think! Act!


with *EarlyOnData.com*




LOOK



THINK



ACT



14



Early On Data YouTube Tutorials

<https://www.eotta.ccrsa.org/Resources.php?id=4209&Resources=1>



15

How'd That Happen....again?

Michigan Alliance for Families
Advocates, Support, and Education

16

Michigan's Top 10 Strategic Education Plan

GOALS

1. Expand early childhood learning opportunities
2. Improve early literacy achievement
3. Improve the health, safety, and wellness of all learners
4. Expand secondary learning opportunities for all learners
5. Increase the percentage of all students who graduate from high school
6. Increase the percentage of all students with a post-secondary credential
7. Increase the numbers of certified teachers in areas of shortage
8. Provide adequate and equitable school funding

GUIDING PRINCIPLES

1. All students have access to high-quality education regardless of their gender, racial/ethnicity, social, economic status, native language, or physical, emotional, and cognitive abilities to close the student achievement and opportunity gaps that currently exist.
2. All educators are encouraged to be creative and innovative. All educators are adequately compensated and supported for their professionalization, and have the resources, support, and training needed to educate learners.
3. All students are encouraged to express their creativity, have voice in their own learning, feel connected to their schools, and have authentic, meaningful relationships with educators.
4. All students are provided every opportunity to achieve the broadest range of life dreams.
5. Families and communities are essential partners in the education of students.
6. In support of students and their achievement, the Michigan Department of Education is coordinated, aligned, and properly resourced, and collaborates with school districts and a wide range of partners and stakeholders.

MISSION
Support learning and learners

VISION
Every learner in Michigan's public schools will have an inspiring, engaging, and lasting learning environment that fosters critical and creative thinking skills to their ability to positively influence Michigan and the world beyond.

<https://www.michigan.gov/mde/resources/michigans-top-10-strategic-education-plan/mi-top-10>

Michigan Alliance for Families
Advocates, Support, and Education

17

Preschool Inclusion Collective Action Plan (Michigan)

Goal 1: Expand early childhood learning opportunities

Goal 2: Improve early literacy achievement


Goal 7: Increase the number of certified teachers

Goal 8: Provide adequate and equitable school funding

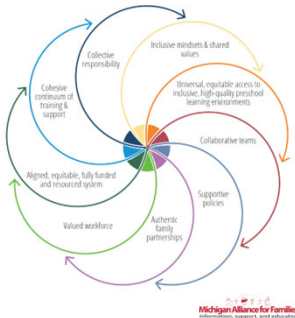
https://eolta.ccsra.org/Files/Uploads/New4345/PSWG_Collective_Action_Plan_-_Final_ADA.pdf

Michigan Alliance for Families
Advocates, Support, and Education

18



Authentic Family Partnerships



Developed by the Collective Alliance of Partners Across Michigan

Michigan Alliance for Families
Inclusion, Equity, and Opportunity

19

Indicator B6

Preschool Environments

Results Indicator

Percent of students with an IEP ages 3 through 5 who are:

- Attending regular early childhood program and receiving majority of special education and related services in the regular early childhood program
- Attended separate special education class, separate school or residential facility
- Receiving special education and related services in the home

Michigan Alliance for Families
Inclusion, Equity, and Opportunity

20

100

School Year	3yo	4yo	5yo	Percentage in Inclusive Setting	Percentage in Segregated Settings
2021-2022	4,636	5,738	11,312	18.52%	47.49%
2022-2023	5,565	6,004	12,406	20.94%	46%
2023-2024	5,744	6,800	13353	21.51%	43.57%
2025-2026 Estimate	-5,8XX	-6,9XX	-13,7XX	???	???
Trending	UP	UP	UP	UP	DOWN

What does the data show?

Michigan Alliance for Families
Inclusion, Equity, and Opportunity

21

Slide 21

MD0 Can you explain how you are getting the data for children being served n office/provider location and home?

Michelle Driscoll, 2026-04-28T17:52:10.519

KBO 0 [@Michelle Driscoll] Does this make more sense?

Kelsey Biswanger, 2026-04-29T13:27:16.235

MD0 1 [@Kelsey Biswanger] Yes! Looks good!

Michelle Driscoll, 2026-04-29T15:08:43.880

Indicator B7

Preschool Outcomes

Results Indicator

Positive Social-Emotional Skills (including social relationships)


- Of those who entered or exited below age expectations, % who substantially increased rate of growth by age 6 or exit
- % functioning within age expectations by age 6 or exit

Acquisition and Use of Knowledge and Skills

- Of those who entered or exited below age expectations, % who substantially increased rate of growth by age 6 or exit
- % functioning within age expectations by age 6 or exit

Use of Appropriate Behaviors



- Of those who entered or exited below age expectations, % who substantially increased rate of growth by age 6 or exit
- % functioning within age expectations by age 6 or exit



22




Evaluation

- Access the survey by clicking on the link in the chat
- Michigan Alliance for Families needs data too!!
We make data-based decisions based on YOUR feedback.
- Please let us know:
 - How was the course for you?
 - What was most impactful?
 - Was anything missing?



23

We are here to support you!

 @MichiganAllianceForFamilies
 @michiganallianceforfamilies
 /MichiganAlliance

For more information visit
www.michiganallianceforfamilies.org

Call 800-552-4821
 En Español 313-217-1060
 باللغة العربية 248-963-0607
 Statewide Email: info@michiganallianceforfamilies.org

24

Slide 23

KBO [@Stephanie Nicholls] Adding a stipend comment so we can include directions/information when available

Kelsey Biswanger, 2026-04-28T15:01:57.279

Michigan Alliance for Families

In collaboration with
The Arc
Michigan

Michigan Alliance for Families is an IDEA Grant Funded Initiative of the Michigan Department of Education, Office of Special Education (MDE-OSE); the Michigan Department of Lifelong Education, Advancement, and Potential (MILEAP); and Michigan's Federal Parent-Training and Information Center (PTIC) funded by the U.S. Department of Education, Office of Special Education Programs(OSEP).

www.michiganallianceforfamilies.org
1-800-552-4821
info@michiganallianceforfamilies.org