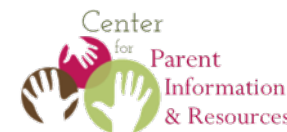


Family Data Leaders Training for Families

Kelsey Biswanger, Early Childhood Specialist
Stephanie Nicholls, Statewide Training Manager

Session Five



How'd That Happen?

Follow these steps:

- 1. Draw a large circle*
- 2. Add two smaller circles near the top*
- 3. Add a curved line in the middle*
- 4. Add two dots above the curve*
- 5. Add one more shape of your choice*
- 6. Add one more line of your choice*

Reflecting on Our Journey

1

Overview of FDL
Being a FDL
Early Intervention and
Preschool Special
Education
System Change
Stakeholder
Engagement
Data and
Accountability

2

All About Data
Stages of Data Cycles
SPP/APR
Importance of WHY
Successful
Participation
Effective
Communication

3

Look! Think! Act!
How to Use
Look! Think! Act!

4

Data Scenarios
Data Discussions

Today's Learning Objectives

Why Early Childhood Data Matters

Navigating *Early On* Data

Data Debate: Michigan's Top 10 Strategic Education Plan

Reconnecting to Prior Learning



Why Early Childhood Data Matters

Early On Data

- How many children served (0–3)
- Eligibility
- Types of services provided
- Where services happen (home, community, etc.)
- Timeliness
- Outcomes and federal indicators
- Comparisons across regions (ISDs/service areas)

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[Skip to Main Content](#) [Profiles](#) [Rankings](#) [618 Data Tables](#) [Public Reports](#) [Print Report](#)

Select a Service Area and a Collection Date from the drop down menus then click Search.

Service Area:

Collection Date:

Early On Data

There are data collection profiles for 56 service areas and for the State as a whole. Counts are provided by the service area for the named MSDS collection. When a count is five or less, the count and percent are "masked" (**) for confidentiality purposes. The percentages for Snapshot, Period, and Age counts are "percent served" based on Michigan birth data. The percentages for Eligibility Reasons variables is the percent of children who were determined eligible under that particular code or set of codes. The percentages for other variables shows the percent for a specific code within the variable. So, for example, the sum of percentages for the Home, Community Based, and Other codes in the Setting variable is 100%.

The Services sections show the 6 dominant services actually provided with counts of children, contacts, and hours served. The contacts per child and hours per child are adjusted based on the calculation of the average number of enrolled days for each service in each service area.

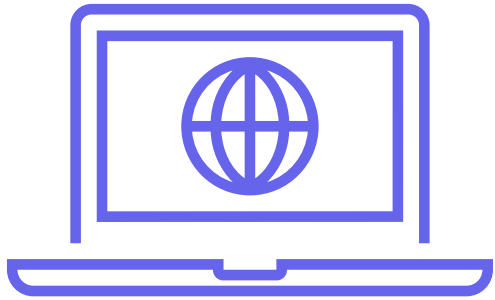
The counts for Indicators 6-Percent Served Birth-3; 5-Percent Served Birth-1; and 2-Natural Setting, submitted to OSEP in the Annual Performance Report (APR) and the 618 Child Count Table, are based on the Fall (October) collection. The APR calculations for compliance indicators 1-Timely Start of Service; 7-Timely Initial IFSP; 8a-Transition IFSP; and 8c-Transition Conference use the School Year report, which merges records from the Fall, Spring and End of Year collection for the given school year. The APR calculations for Indicator 3 are based on the School Year report plus all prior Assessment and Initial IFSP entries. Indicator 4 values are based on family surveys. The counts and percentages for Indicators 3 and 4 are provided by Early On grantee Wayne State University and are only shown for June data profiles.

Ranks are all done with 1 for the largest percentage and 56 for the smallest. Ties in ranks (these mostly occur when multiple service areas have 0% or 100%) are settled by highest number of children served, then by lowest ISD code.

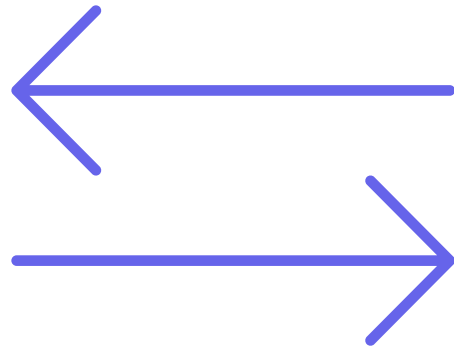
There are Single Collection and Trend views of Rankings for specific variables. Select the Rankings tab in the menu at the top of the screen access the Ranking selection screen. Select the Profiles button to return.

Contact support@earlyondata.com with questions, suggestions, or corrections.

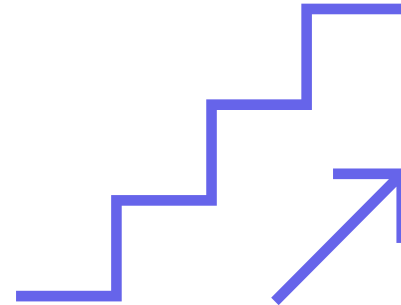
Key Features



Profiles



Rankings



Trends



Federal Reporting

Profiles

- Service Area: “State of Michigan” or an Intermediate School District (ISD)
- Collection Date: Shows the 12 months prior to collection end date

EarlyOnData.com

Michigan Early On Part C Data Collection Profile Report

Date Printed: **March 19, 2026**
 Service Area: **ST, State of Michigan**
 Collection Date: **June 2025**

CHILD COUNTS	COUNT	PERCENT	RANK	% CHANGE (since February 2025)
Snapshot (Indicator 6) (Target = 3.30%)	13461	4.41%	0	2.72%
3 Years' Births	305077			0.00%
Period (7/1/2024 - 6/30/2025)	27821	6.80%	0	0.96%
4 Years' Births	409211			0.00%
Period Chng Since February 2025	264	0.96%	0	n/a
Period Chng Since October 2024	114	0.41%	0	n/a
Period Chng Since June 2024	192	0.69%	0	n/a
SNAPSHOT DATA	COUNT	PERCENT	RANK	% CHANGE (since February 2025)
Age <1 (Indicator 5) (Target = 1.28%)	1543	1.56%	0	3.63%
Latest 1 Year Births	99177			0.00%
Age 1-2	4616	4.58%	0	11.04%
Age 2-3	7302	6.95%	0	-2.09%
Males	8459	62.84%	0	1.79%
MMSE Eligible	5484	40.74%	0	0.90%
ETHNIC	COUNT	PERCENT	RANK	% CHANGE (since February 2025)
American Indian or Alaska Native	116	0.86%	0	13.73%
Asian	415	3.08%	0	6.96%
African-American or Black	2033	15.10%	0	4.58%
Hispanic or Latino	1069	7.94%	0	2.79%
Native Hawaiian or other Pacific Islander	**	**	0	-16.67%
White	9206	68.39%	0	1.89%
Two or More Races	617	4.58%	0	4.75%
SETTING	COUNT	PERCENT	RANK	% CHANGE (since February 2025)
Home	13066	97.07%	0	3.11%
Community Based	225	1.67%	0	-14.45%
Other	170	1.26%	0	0.59%
Indicator 2 Calculation (Target = 96.00%)		98.74	0	
ELIGIBILITY REASONS	COUNT	PERCENT	RANK	% CHANGE (since February 2025)



Rankings

- Service Area: "State of Michigan" or an Intermediate School District (ISD)
- Collection Date: Shows the 12 months prior to collection end date

EarlyOnData.com

Select a Service Area, Collection Date and a Variable from the drop down menus then click Search.

Service Area: State of Michigan

Collection Dates: June 2025

Variables: Eligibility Under MARSE

View Trends: Check to view trends

View Trends Annually: Check to view annual trends

Search

Michigan *Early On Part C* Data Single Collection Ranking Report

Date Printed: **March 19, 2026**
 Service Area: **ST, State of Michigan**
 Collection Date: **Jun2025**
 Ranking: **Eligibility Under MARSE**

COLLECTION CODE	SERVICE AREA	Count	Percent	Rank
Jun2025	56 Midland County Educational Service Agency	106	83.46	1
Jun2025	50 Macomb ISD	885	82.87	2
Jun2025	38 Jackson ISD	137	67.82	3
Jun2025	34 Ionia ISD	114	58.76	4
Jun2025	63 Oakland Schools	1028	57.33	5
Jun2025	61 Muskegon Area ISD	207	55.50	6
Jun2025	70 Ottawa Area ISD	284	51.17	7
Jun2025	82 Wayne RESA	896	49.18	8
Jun2025	76 Sanilac ISD	21	47.73	9
Jun2025	28 Northwest Education Services	93	47.69	10
Jun2025	29 Gratiot-Isabella RESD	63	47.01	11
Jun2025	04 Alpena-Montmorency-Alcona ESD	14	42.42	12
Jun2025	51 Manistee ISD	14	42.42	13
Jun2025	54 Mecosta-Osceola ISD	53	42.40	14
Jun2025	ST State of Michigan	5645	41.94	0
Jun2025	32 Huron ISD	28	41.79	15
Jun2025	58 Monroe ISD	67	41.16	16
Jun2025	30 Hillsdale ISD	32	40.00	17
Jun2025	09 Bay-Arenac ISD	77	38.12	18
Jun2025	23 Eaton ISD	53	37.32	19
Jun2025	46 Lenawee ISD	36	36.73	20



618 Tables

Michigan submits state *Early On*[®] (Part C) section 618 data tables each year to the Office of Special Education Programs (OSEP).

EarlyOnData.com

618 Tables

Michigan submits state *Early On*[®] (Part C) section 618 data tables each year to the Office of Special Education Programs (OSEP). The Child Count table is based on the Fall Michigan Student Data System (MSDS) count. The Exiting table uses several MSDS collections to identify all children who exited Early On during the twelve months ending with the June End Of Year count date. The Dispute Resolution table is built using information from the Office of Special Education (OSE) dispute resolution tracking system.

The 618 Data Tables displayed have been adjusted to comply with state data reporting for confidentiality. Like the Profiles, counts of five or less are masked with "***" to indicate a small number. The federal submission does not mask low numbers.

Beginning with the 2015-16 reporting year, the Child Count and Setting report includes Section E: Cumulative Child Count, subtotaled by Race/Ethnicity and by Gender. Michigan compiles the Cumulative count by combining the Child Count with 12 months of exits ending with the Fall count date.

Click on the links below to view the PDF of the counts submitted to OSEP:

2022-2023

- [2022-2023 Michigan Child Count and Setting](#) (PDF)

2021-2022

- [2021-2022 Michigan Child Count and Setting](#) (PDF)
- [2021-2022 Michigan IDEA Part C Dispute Resolution](#) (PDF)
- [2021-2022 Michigan IDEA Part C Exiting Process](#) (PDF)

2020-2021

- [2020-2021 Michigan Child Count and Setting](#) (PDF)
- [2020-2021 Michigan IDEA Part C Dispute Resolution](#) (PDF)
- [2020-2021 Michigan IDEA Part C Exiting Process](#) (PDF)

2019-2020

- [2019-2020 Michigan Child Count and Setting](#) (PDF)
- [2019-2020 Michigan IDEA Part C Dispute Resolution](#) (PDF)
- [2019-2020 Michigan IDEA Part C Exiting Process](#) (PDF)

2018-2019

- [2018-2019 Michigan Child Count and Setting](#) (PDF)
- [2018-2019 Michigan IDEA Part C Dispute Resolution](#) (PDF)
- [2018-2019 Michigan IDEA Part C Exiting Process](#) (PDF)

2017-2018

- [2017-2018 Michigan Child Count and Setting](#) (PDF)
- [2017-2018 Michigan IDEA Part C Dispute Resolution](#) (PDF)
- [2017-2018 Michigan IDEA Part C Exiting Process](#) (PDF)

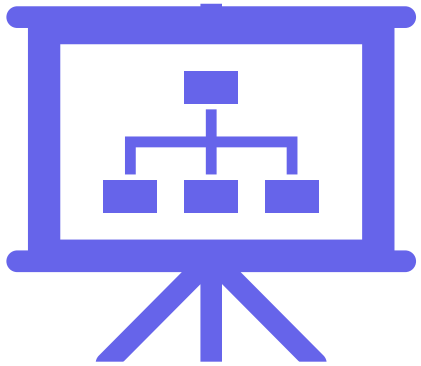
2016-2017

- [2016-2017 Michigan Child Count and Setting](#) (PDF)
- [2016-2017 Michigan IDEA Part C Dispute Resolution](#) (PDF)
- [2016-2017 Michigan IDEA Part C Exiting Process](#) (PDF)

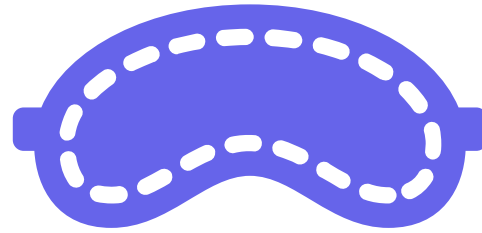
The Purpose of 618 Tables

- Federal Accountability
- State Performance Monitoring
- Policy & Funding Decisions
- Public Transparency

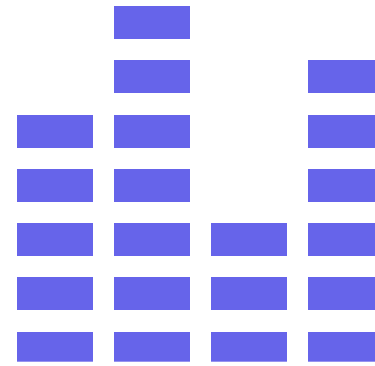
Keep in Mind



System Level



Masking



Percentages



Schedule

Your ISD: Look! Think! Act!

with *EarlyOnData.com*





Early On Data YouTube Tutorials

<https://www.eotta.cresa.org/Resources.php?id=4209&Resources=1>

[Home](#)[News](#)[Professional Development](#)[Resources](#)[Contacts](#)[About Us](#)[Print](#) | Font Size : [A](#) [A](#)[Go](#)

EarlyOnData.com Video Tutorials

In the following videos Allan Knapp, Early On Data Specialist, describes how to access useful features and information with the EarlyOnData.com website. The **Introduction** video provides an overview of the types of data that are compiled as well as how to access and sort service area data. The **Profiles** video shows how to access service areas' information and the variety of information found within. The **Rankings** video identifies how to compare service area data. The **618 Tables and Public Reports** video reviews the data that the Michigan Department of Education must report to the Office of Special Education. The **Basic Calculations** and **Advanced Calculations** videos discuss accuracy and how percentages are computed. The **COS Reporting and Ranking Additions** and the **Services Definitions and Calculations** videos describe the newest sections of the profiles.

Use these videos as a data resource and re-visit as often as needed. For additional questions, contact Colleen O'Connor, Part C Data Manager, at occonnorC1@michigan.gov.

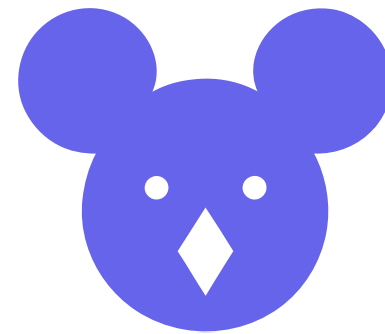
- [▶ 01. Introduction](#)
- [▶ 02. PROFILES](#)
- [▶ 03. RANKINGS](#)
- [▶ 04. 618 Tables and Public Reports](#)
- [▶ 05. Basic PROFILE calculations](#)
- [▶ 06. Advanced PROFILE calculations](#)
- [▶ 07. COS Reporting and Ranking Additions](#)
- [▶ 08. Services Definitions and Calculations](#)
- [▶ 09. Adjusted Services](#)

All Projects Resources

- [» All Together: Caring for Children with Delays and Disabilities](#)
- [» Bite-Sized Learning](#)
- [» Child Outcomes Summary \(COS\)](#)
- [» Early Intervention Practices](#)
- [» Early On Data Resources](#)
- [» Early On Data Webinar Recordings](#)
- [» Early On Forms](#)
- [» Early On Michigan Implementation Manual](#)
- [» Early On Webinar Recordings](#)
- [» Early On/Home Visiting Collaboration](#)



How'd That Happen...again?



Michigan's Top 10 Strategic Education Plan

<https://www.michigan.gov/mde/resources/michigans-top-10-strategic-education-plan/mi-top-10>



GUIDING PRINCIPLES

1. All students have access to high-quality instruction regardless of their gender, sexual orientation, ethnicity, race, economic status, native language, or physical, emotional, and cognitive abilities to close the student achievement and opportunity gaps that currently exist.
2. All educators are encouraged to be creative and innovative. All educators are adequately compensated and respected for their professionalism, and have the resources, support, and training needed to educate students.
3. All students are encouraged to express their creativity, have voice in their own learning, feel connected to their schools, and have authentic, meaningful relationships with educators.
4. All students are provided every opportunity to achieve the broadest range of life dreams.
5. Families and communities are essential partners of teachers, support staff, and administrators in the education of students.
6. In support of students and their achievement, the Michigan Department of Education is coordinated, aligned, and properly resourced, and collaborates with school districts and a wide range of partners and stakeholders.

MISSION

Support learning and learners

VISION

Every learner in Michigan's public schools will have an inspiring, engaging, and caring learning environment that fosters creative and critical thinkers who believe in their ability to positively influence Michigan and the world beyond.

GOALS

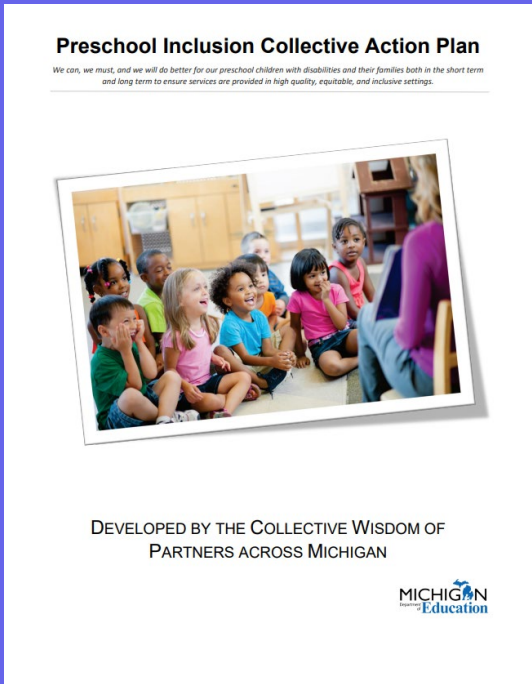
1. Expand early childhood learning opportunities
2. Improve early literacy achievement
3. Improve the health, safety, and wellness of all learners
4. Expand secondary learning opportunities for all students
5. Increase the percentage of all students who graduate from high school
6. Increase the percentage of adults with a post-secondary credential
7. Increase the numbers of certified teachers in areas of shortage
8. Provide adequate and equitable school funding

METRICS

Metrics are a critical component of the Top 10 Strategic Education Plan. Metrics have been identified for each goal and will be reviewed and reported annually.



Preschool Inclusion Collective Action Plan (Michigan)



- Goal 1:** Expand early childhood learning opportunities
- Goal 2:** Improve early literacy achievement
- Goal 7:** Increase the number of certified teachers
- Goal 8:** Provide adequate and equitable school funding

https://eotta.cresa.org/Files/Uploads/New/4345/PSWG_Collective_Action_Plan_-_Final_ADA.pdf



Preschool Inclusion Collective Action Plan

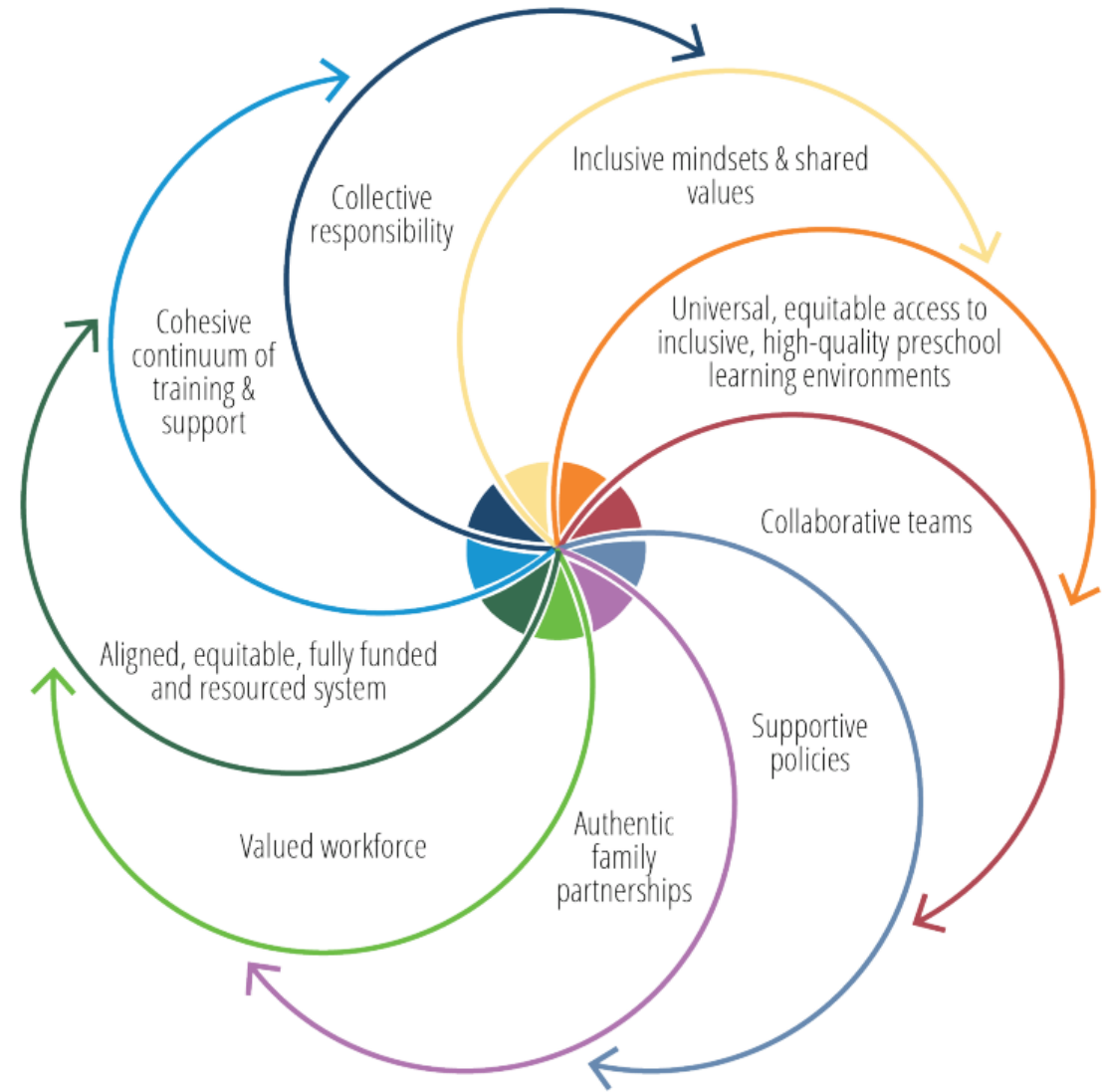
We can, we must, and we will do better for our preschool children with disabilities and their families both in the short term and long term to ensure services are provided in high quality, equitable, and inclusive settings.



DEVELOPED BY THE COLLECTIVE WISDOM OF
PARTNERS ACROSS MICHIGAN



Authentic Family Partnerships



Indicator B6

Preschool Environments

Results Indicator

Percent of students with an IEP ages 3 through 5 who are:

- Attending regular early childhood program and receiving majority of special education and related services in the regular early childhood program
- Attended separate special education class, separate school or residential facility
- Receiving special education and related services in the home

School Year	3yo	4yo	5yo	Percentage in Inclusive Setting	Percentage in Segregated Settings
2021-2022	4,636	5,738	11,312	18.52%	47.49%
2022-2023	5,565	6,004	12,406	20.94%	46%
2023-2024	5,744	6,800	13353	21.51%	43.57%
2025-2026 Estimate	~5,8XX	~6,9XX	~13,7XX	???	???
Trending	UP	UP	UP	UP	DOWN

What does the data show?

Indicator B7

Preschool Outcomes

Results Indicator

Positive Social-Emotional Skills (including social relationships)

- Of those who entered or exited below age expectations, % who substantially increased rate of growth by age 6 or exit
- % functioning within age expectations by age 6 or exit

Acquisition and Use of Knowledge and Skills

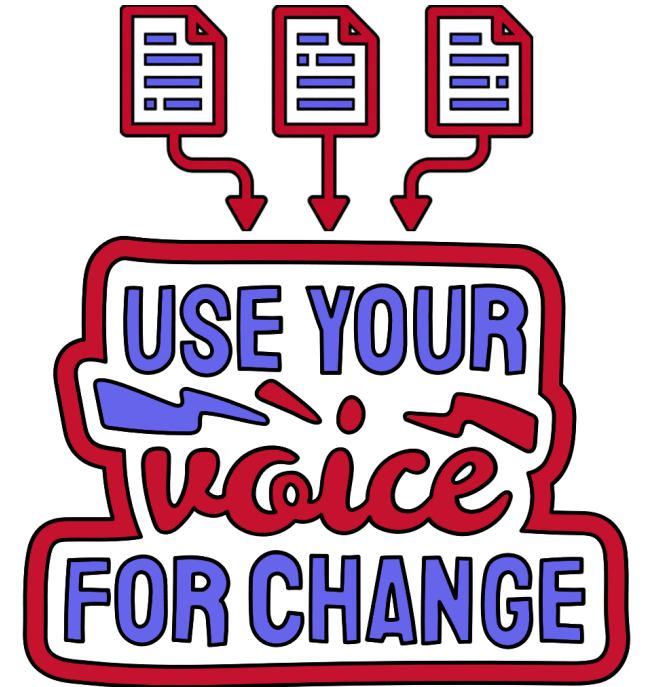
- Of those who entered or exited below age expectations, % who substantially increased rate of growth by age 6 or exit
- % functioning within age expectations by age 6 or exit

Use of Appropriate Behaviors

- Of those who entered or exited below age expectations, % who substantially increased rate of growth by age 6 or exit
- % functioning within age expectations by age 6 or exit

Evaluation

- Access the survey by clicking on the link in the chat
- Michigan Alliance for Families needs data too!!
We make data-based decisions based on YOUR feedback.
- Please let us know:
How was the course for you?
What was most impactful?
Was anything missing?



We are here to support you!

 @MichiganAllianceForFamilies

 @michiganallianceforfamilies

 /MichiganAlliance

For more information visit

www.michiganallianceforfamilies.org

Call 800-552-4821

En Español 313-217-1060

248-963-0607 للغة العربية

Statewide Email: info@michiganallianceforfamilies.org



Michigan Alliance for Families

In collaboration with



Michigan Alliance for Families is an IDEA Grant Funded Initiative of the Michigan Department of Education, Office of Special Education (MDE-OSE); the Michigan Department of Lifelong Education, Advancement, and Potential (MiLEAP); and Michigan's Federal Parent-Training and Information Center (PTIC) funded by the U.S. Department of Education, Office of Special Education Programs(OSEP).

www.michiganallianceforfamilies.org

1-800-552-4821

info@michiganallianceforfamilies.org

