Welcome to the MI Path: Transition Worksheet!

You have a plan, called an Individualized Education Program (IEP), created by your support team at school. This team is called an IEP Team. You and your parents or caregivers are part of the IEP Team.

By the time you turn 16, the school must ask you to come to your IEP meeting. At the meeting you talk about what you want to do after high school for a job, for more learning, and where you want to live. It is important you are at this meeting, because the plan is about YOU.

Look at the questions below with your parents or caregivers. Answer the questions as best as you can. You can take this worksheet to your IEP meeting and talk about what you want to do after high school.

This worksheet will be presented from your perspective as the student (because this is all about YOU).

Part 1: Self-Advocacy

My name			
Age	□ 15 or younger		
	□ 16 or 17		
	□ 18 or older		
Grade	□ 6 th grade		□ 10 th grade
	□ 7 th grade		□ 11 th grade
	□ 8 th grade		□ 12 th grade
	□ 9 th grade		□ After 12 th grade
I have a driver's license or a state identification (ID) card.		YES (or NO
I know what I want to do after high school.		YES (or NO

l learn best with:	Hands-on (doing it) Seeing information
	Hearing information Other
I attend my IEP meetings.	YES or NO
l know why l have an IEP.	YES or NO
l can explain my disability or medical condition.	YES or NO
l share my ideas at my IEP.	YES or NO
I understand my IEP goals.	YES or NO
l can set goals for myself.	YES or NO
My unique goal:	Someday, I want to
l know what my accommodations are at school.	YES or NO
I know what I need to complete a task, and I can request my accommodations.	YES or NO
Something that I am good at is	Staying organized Self-Care/Hygiene
	Computer/Gaming Other:
Something I really like to do is	Make art Exercise
	Listen to music Other:
One thing that I am interested in is	Pets/Animals Nature/Outdoors
	Movies/Concerts Other

One of my skills that I could use in my work	Talking/Being Friendly	Cooking
is	Basic Math	Other
I can ask questions when I don't understand something.	YES (or NO
Here's something I need help with:		

Part 2: Education

l know where my educational and medical documents are.	YES or NO				
My favorite classes at school are:	Art	Music			
	Business	Science			
	English Language Arts	Physical Education (Gym)			
	World Languages	Social Studies			
	Health	Speech/Communication			
	Cooking/Nutrition	Career Technical Education (CTE): such as			
	Math	childcare, welding, nursing, engineering, computer programming, agriculture			
I am planning to earn a high school diploma.	YES or NO				

YES or NO Transition Program for 18-26 year olds Career and Technical Education Early Middle College Other
YES or NO If yes, which one?
YES or NO If yes, what type of training? HVAC Electrician Mechanic Nursing Assistant Graphic Design Carpentry

When I finish school, I am interested in other	YES or NO		
choices:	Military		
	Apprenticeship		
	On-the-job training		
	Humanitarian Program (Peace Corps, AmeriCorps, etc.)		
	? Other		
I may need help understanding my	YES or NO		
choices for continuing education and training:	Entrance Exams		
	Visiting Colleges		
	Finding the right program		
	Financial Aid		
	? Other		

Part 3: Career or Job

We usually can get a job with or without further training. A career usually requires more training, college, or other education.

I know what I want to do for a job or career someday.	YES or NO
I already have some job or volunteer experience.	YES or NO
If you already have work or volunteer experience, what did you do?	

I want to get this type of job after high school:	Food Service Childcare/Camp
	Landscaping Retail/Sales
	Computer/Office Other:
I want to have this type of career someday:	Hospitality Health Care
	Agriculture or Forestry Science and Technology
	Construction Manufacturing
	Business Other
To reach my job goals, I may need some help with:	Getting a career counselor Social Skills
	Resume and practice Interviews Transportation
	Teamwork Other
I want help finding a job while I am in high school to get some work experience.	YES or NO

Part 4: Independent Living

l understand my rights when l turn 18.	YES or NO
I have Social Security and Medicaid.	YES or NO
I have a case manager at a community mental health agency.	YES or NO
I have a vocational rehabilitation counselor.	YES or NO
I have talked about assistive technology with my IEP team.	YES or NO

My first choice for housing after finishing school:	Apartment or Condo or Dorm	APP	With Family or Friends
	House	?	Other
My second choice for housing after finishing school:	Apartment or Condo or Dorm		With Family or Friends
	House		Other
My third choice for housing after finishing school:	Apartment or Condo or Dorm		With Family or Friends
	House		Other
l can do chores on my own:	Laundry		Housecleaning
	Cooking	<u>&</u>	Scheduling Appointments
	Bathroom		Managing medications
	Getting Dressed		Personal Safety
	Vacuuming	?	Other
Additional supports I will need to live in my community:	Transportation		Home Health Care
	Housekeeping	?	Other

Part 5: Community Participation

Please share with your IEP Team your current activities and interests by answering the questions below about you:

I know who I can trust when I need help.	YES or NO
I can speak up politely when I disagree.	YES or NO
I am comfortable with my personal story and setting limits about what I share.	YES or NO

I can talk to my doctor about my healthcare.	YES or NO		
Sports or clubs that I'm involved with <u>right now</u> at	Sport	4-H or Farm-related	
school:	Club	Scouting	
	Dance	Volunteering	
	Theater	Other	
Sports or clubs that I want to be involved with <u>after</u>	Sport	4-H or Farm-related	
finishing school:	Club	Scouting	
	Dance	Volunteering	
	Theater	Other	
Activities I want to do <u>as an</u> <u>adult</u> in my community:	Shopping	Movies	
	Library	Healthcare	
	Worship/Fellowship	Dining Out	
	Banking	Parks/Museums	
Transportation I want to use in my community:	Taxi/Uber/Lyft	Drive myself	
	Rides from friends/family	Bike	
	Bus/Train	Walk	
My hobbies and favorite activities right now are:			
To plan for my future, I want to learn more about:			

Part 6: Share Your Plan

Now that I have completed this form, I can share this plan with my family and teachers. My transition plan will be created at my IEP meeting. I will attend my IEP Team meeting to share my goals and discuss what I need to reach my goals.

*Email myself a copy of the plan I created:	My email:
*Send this plan to my family:	My family's email:
*Send this plan to my teacher:	My teacher's email: