

# **Purpose of Special Education**

The purpose of special education is to ensure that all children with disabilities have available to them a "free appropriate public education" that emphasizes special education and related services "designed to meet their unique needs and prepare them for further education, employment, and independent living." Special education services are provided at no cost to the parents and must be provided in the "least restrictive environment".

Special education is instruction that is specially designed to meet the unique needs of a child with a disability. This means education that is individually developed to address a **specific** child's needs that result from his or her disability. Each child is unique, so special education is individualized for each child.

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# Michigan Alliance for Families:

www.michiganallianceforfamilies.org



Your free guide to special education. Michigan Alliance for Families provides information, support, and education for families who have children and young adults (birth to 26 years of age) who receive (or may be eligible to receive) special education services.

# **Special Education**

#### Individuals with Disabilities Education Act (IDEA)

- Federal Law
- Part C: Early Intervention
  Birth to Age 3
  Coordination of Services
- Part B: Special Education 3 years to 21 years

# Michigan Administrative Rules for Special Education (MARSE)

- Michigan Law
- Special Education
  Birth to 26 years
- Eligibility
  13 Categories



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# **Developmental Milestones**



#### Resources:

cdc.gov/milestones cdc.gov/concerned

Michigan/Alliance for Families

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# What is Early On Michigan?

https://www.1800earlyon.org



Mission: Early On builds upon and provides supports and resources to assist family members and caregivers to enhance eligible children's learning and development through everyday learning opportunities.

**Vision:** Infants and toddlers who are enrolled in *Early On* reach their fullest potential, successfully transitioning to the next phase of life, with empowered and supportive families.

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## Who is eligible Part C?

Children in Michigan birth to age 3 with either:

#### **Developmental Delay**

When a child takes longer than expected to learn a basic skill

Examples:

- Talking
- Moving
- Responding to others

### **Established Health Condition**

Examples:

- Down Syndrome
- Autism
- Cerebral palsy
- Hearing lossVision Impairment



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# How do we get started Part C?

- 1. Referral
- 2. Meeting with child, family, and evaluation team Evaluation and eligibility determination
- Learn about your child and establish a plan
   If not eligible, community resources are shared
   If eligible, Individualized Family Service Plan developed (more to come)
- 4. Assigned Service Coordinator ensures services are delivered



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### **Individualized Family Service Plan**

https://www.michiganallianceforfamilies.org/ifsp/

INDIVIDUALIZED:

written specifically for your child and family

FAMILY:

focus on changes (called outcomes) you want to see for your child and family as a result of your participation in *Early On* 

SERVICE:

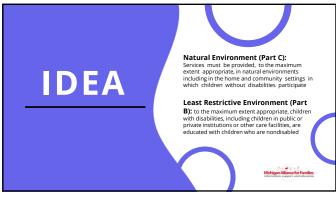
the what, where, when, how often, how long, and by whom services will be delivered to your child and family

PLAN:

a written document that can be changed as your child's and family's needs change



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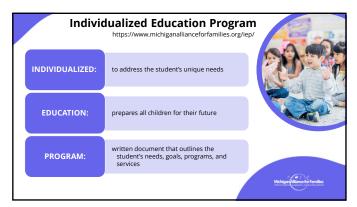
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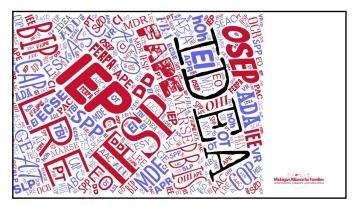
# How do we get started Part B?

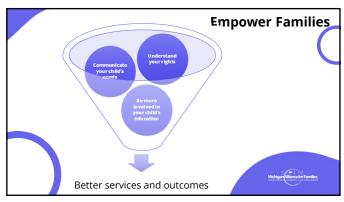
- 1. Request comprehensive evaluation
- 2. Team may Review Existing Evaluation Data (REED)
- 3. Evaluations must be completed 30 school days from informed parent consent
- Multidisciplinary Evaluation Team (MET) meeting to discuss results and determine eligibility
   If not eligible, 504 may be explored

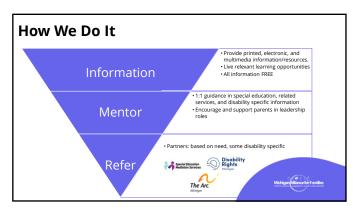
If eligible, Individualized Education Program developed to offer free appropriate public education











# **Procedural Safeguards**

Procedural safeguards inform parents about the rights and protections available under Individuals with Disabilities Education Act (IDEA).

Procedural safeguards are designed to protect the rights of parents, and their child, and provide a way to resolve their disputes.

Some examples of procedural safeguards include the right to:

- Disagree with decisions that the school system makes
- Use IDEA's dispute resolution options
- Keep personal information confidential
- · Provide consent
- Review records



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# Michigan Alliance for Families Michigan Alliance for Families is an IDEA Grant Funded Initiative of the Michigan Department of Education, Office of Special Education (MDE-OSE); the Michigan Department of Lifelong Education, Advancement, and Potential (MiLEAP); and Michigan's Federal Parent-Training and Information Center (PTIC) funded by the U.S. Department of Education, Office of Special Education Programs(OSEP). www.michiganallianceforfamilies.org 1-800-552-4821 info@michiganallianceforfamilies.org