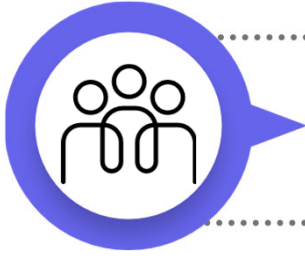


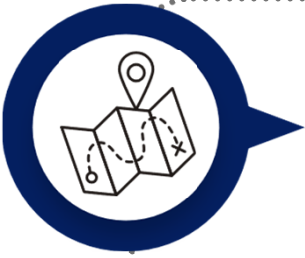
Transition Services

TRANSITION IEP



Who

Youth with an IEP, family, school staff, outside agencies such as vocational rehabilitation



What

- New skills, experiences, opportunities, and community connections
- Activities that the youth will complete with help from the school, outside agencies, service providers, family members, and other trusted adults while the youth is still in school, with a clear completion date for each activity
- "A results-oriented process" to help the youth achieve postsecondary goals, such as college or employment
- Based on the youth's strengths, preferences, interests, and needs (SPIN)

Activities must be in each of the following areas:

- Postsecondary Education (trade school, college, or adult day program through community mental health)
- Training (vocational skills, social skills, and life skills)
- Employment (job or career planning)
- Independent Living (housekeeping, scheduling, and self-care)

Required transition activity: "the transfer of rights" at "the age of majority"

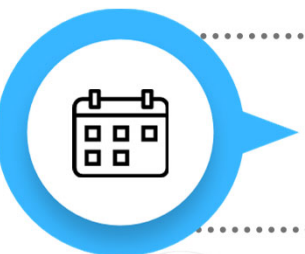
- Youth with IEPs must understand that they will be an adult at age 18 and in charge of making their own decisions



How

Youth, family, school and community partners make a plan together to complete activities by a certain date.

Each activity is meant to help the youth understand what to expect in adulthood.



When

In the year that the youth with an IEP turns 16, or earlier, if appropriate.

Examples of Transition Services

TRANSITION IEP



Noah

Instruction: Noah will receive personalized, direct instruction in financial literacy.

Noah & school staff

Related Services: Using worksheets from Charting the LifeCourse, Noah and the school social worker will create a long-term plan for adulthood, with special focus on skill-building for autonomy.

Noah & School Social Worker

Community Experiences: With support from his family, Noah will open a savings account using his birthday money.

Noah & family

Development of Employment: Noah will apply for Pre-Employment Transition Services (Pre-ETS) with Michigan Rehabilitation Services (MRS).

Noah, family, school staff & MRS

Bella



Instruction: Bella will complete prerequisites for computer science courses.

Bella & school staff

Related Services: Bella will create an account on an online platform for chess and practice setting up tournaments.

Bella & family

Community Experiences: Bella will visit Early Middle College program.

Bella, family, Early Middle College staff

Development of Employment: Bella will apply for vocational rehabilitation services at MRS and the WIOA (Workforce Innovation and Opportunity Act) Youth Program.

Bella, MRS, & WIOA

Jack



Instruction: Driver Rehabilitation Training

Jack, family, local driving school, & MRS

Related Services: With help from their guidance counselor, Jack will update their EDP using career exploration software.

Jack & school staff

Community Experiences: Jack will explore health care careers with the Healthcare Career Club's field trips & competitions.

Jack, school staff, & family

Development of Employment: Seasonal employment – paid work experience

Jack & MRS

Yasmin



Instruction: Reading Comprehension

Yasmin & school staff

Related Services: Yasmin will receive speech therapy to express wants, needs, and self-advocacy skills.

Yasmin & school Staff

Development of Employment: Yasmin will volunteer for two hours per week at an animal shelter.

Yasmin & family

Other Post-School Adult Living Objectives: Yasmin will apply for community mental health services.

Yasmin & family

Acquisition of Daily Living Skills: Yasmin will prepare simple meals for herself (cereal with milk, yogurt, fruit, sandwich, salad, etc.).

Yasmin, family, & school