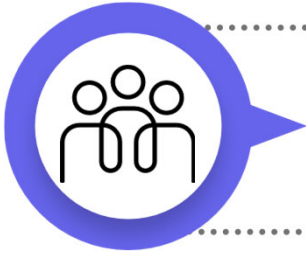


Post-Secondary Goals

TRANSITION IEP



Who

Youth with an IEP, family, school staff, outside agencies such as vocational rehabilitation



What

MEASURABLE, long-term goals to be completed AFTER the youth exits the school system.

Goals are written in four areas:

- Postsecondary Education
 - Examples: adult education, college, certification program, trade school, or adult day program through community mental health, etc.
- Training
 - Examples: vocational program, job training, certification, apprenticeship, social skills, life skills, etc.
- Employment
 - Examples: job or career planning, part-time or full-time jobs after school completion, etc.
- Independent Living
 - Examples: Daily living, activities, social, recreation, housekeeping, scheduling, self-care, etc.

Annual IEP goals are the stepping-stones leading to postsecondary goals.



How

Youth participates in setting their own postsecondary goals. IEP team discusses living, working, and learning as an adult. Goals are based on the youth's strengths, preferences, interests, and needs.



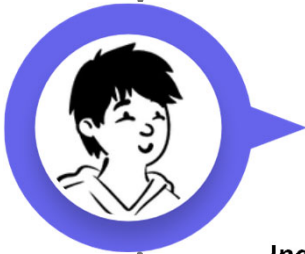
When

In the year that the youth with an IEP turns 16, or earlier, if appropriate.

Postsecondary goals are reviewed and updated every year until the youth exits the school system.

Examples of Post-Secondary Goals

TRANSITION IEP



Noah

Training

Noah will receive training to use retail tools (point-of-service, scanner, etc.) through a community mental health program.

Education

After exiting school, Noah will participate in job development through a community mental health program.

Employment

Noah will work part-time at a game shop or related business.

Independent Living (when appropriate)

Noah will share an apartment with a roommate and manage his daily schedule.



Yasmin

Training

After exiting school, Yasmin will start self-advocacy training through a local day program for adults with disabilities.

Education

Yasmin will attend a vocational skill-building day program through Community Mental Health.

Employment

Yasmin will work part-time at a local dog grooming business.

Independent Living (when appropriate)

Yasmin will start her day independently by setting an alarm, getting dressed, preparing a simple breakfast (fruit and yogurt), and taking care of her hygiene.



Bella

Training

After exiting school, Bella will earn additional software credentials through online training.

Education

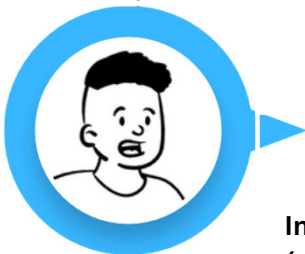
After earning her associate degree through Early Middle College, Bella will enroll in a university to complete her bachelor's degree.

Employment

Bella will work as an IT professional in a corporation or school setting.

Independent Living (when appropriate)

Bella will rent an accessible apartment near a city bus stop.



Jack

Training

Jack will complete CPR/AED and First Aid training at the city fire department.

Education

Jack will enroll in a medical assistant certificate program at community college.

Employment

Jack will work at a hospital or medical clinic.

Independent Living (when appropriate)

As an adult, Jack would like to share an apartment with their best friend, and to volunteer with the Make-A-Wish Foundation.