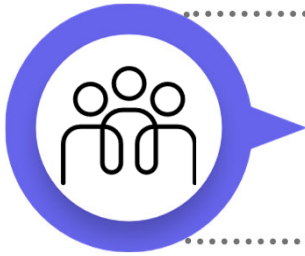


Coordination of Adult Services

TRANSITION IEP



Who

Youth with an IEP, family, school staff, outside agencies such as vocational rehabilitation



What

With support from the IEP team, youth with an IEP connects with public agencies. The parent or the student who has met the age of majority signs a consent form to invite agencies to school meetings.

These agencies can help with different areas of adult life, including:

- Health care
- Employment
- Food benefits
- Independent living
- Postsecondary education and training
- Skill building programs
- Developmental disability services
- Financial assistance

Adult service agencies can be invited to the student's IEP meeting. If the agency cannot attend, they can submit a written report about the student's goals and progress with the agency.

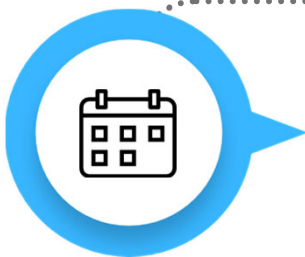


How

Youth and family agree to share information.

Youth, family, school and community partners make a plan together to support the youth in adult decision-making.

Youth, family, school and community partners match specific benefits and services with the youth's needs and help with supporting documentation.



When

In the year that the youth with an IEP turns 16, or earlier, if appropriate.

Youth may become eligible for some adult services at the age of 18. Youth may become eligible for vocational rehabilitation services at age 14.

Examples of Coordination of Adult Services

TRANSITION IEP

Team discussion BEFORE the IEP Meeting: Noah will apply for Supplemental Security Income (SSI) in less than a year, at age 18. He will also apply for Pre-Employment Transition Services (Pre-ETS) with Michigan Rehabilitation Services (MRS) in the next 3 months.

- ☒ There was a need to invite a community agency representative likely to provide or pay for transition services.
- ☒ Consent was obtained. Date: September 29 (MRS counselor)
- ☐ Consent was not obtained. Reason: _____

Did the community agency representative attend the IEP? Yes No



Noah

Team discussion BEFORE the IEP Meeting: Yasmin already has Supplemental Security Income (SSI) and Medicaid. She will apply for community mental health (CMH) services later this year, with assistance from her family.

- ☒ There was a need to invite a community agency representative likely to provide or pay for transition services.
- ☒ Consent was obtained. Date: October 14 (CMH Intake Counselor)
- ☐ Consent was not obtained. Reason: N/A

Did the community agency representative attend the IEP? Yes No



Yasmin

Team discussion BEFORE the IEP Meeting: Bella has contacted the academic advisor in the Early Middle College program. The college advisor attends the IEP meeting via video conference and makes recommendations for Bella's transition services and postsecondary goals.

- ☒ There was a need to invite a community agency representative likely to provide or pay for transition services.
- ☒ Consent was obtained. Date: February 12
- ☐ Consent was not obtained. Reason: _____

Did the community agency representative attend the IEP? Yes No



Bella

Team discussion BEFORE the IEP Meeting: Jack was referred at age 14 to Michigan Rehabilitation Services (MRS) for Pre-Employment Transition Services, and he is attending a summer job fair for youth, with support from his vocational counselor. Jack's MRS counselor was invited to the IEP, but could not attend. Jack forwards email summaries of his MRS meetings to the rest of his IEP team.

- ☒ There was a need to invite a community agency representative likely to provide or pay for transition services.
- ☒ Consent was obtained. Date: September 4
- ☐ Consent was not obtained. Reason: _____

Did the community agency representative attend the IEP? Yes No



Jack