2025-2026 Calendar of Virtual Statewide Learning Opportunities

Michigan Alliance for Families provides free workshops for families of children with disabilities and those who support them. If you need accommodations, please let us know at least two weeks before the event. Please register at

<u>www.michiganallianceforfamilies.org/upcoming-events/</u> Questions? Contact us at <u>info@michiganallianceforfamilies.org</u>.



September 2025

| Septer | nber 2025 | |
|--|---|---|
| 10 | Know Your Rights: Procedural Safeguards | 12-1:30pm |
| 11 | IEP: A Closer Look | 9:30-11am |
| 17 | Serving on Special Education Committees | 12-1:30pm |
| 24 | Special Education Evaluation and Eligibility | 12-1:30pm |
| 26 | Sensory Processing Part 1 | 1-2:30pm |
| Octob | er 2025 | |
| ^ | Four Week Building Parent Leadership Skills in Early Childhood Course Starts - Fridays | 0.00.40.00 |
| 3 | (pre-registration required) | 9:30-10:30am |
| 3 | Sensory Processing Part 2 | 1-2:30pm |
| 9 | TRANSITION: Understanding Personal Curriculum and Graduation | 4-6pm |
| 10 | IEP: A Closer Look | 12-1:30pm |
| 13 | Supporting Student Mental Health | 12-2pm |
| 15 | How to Build Trusting Relationships | 12:30-2:30pm |
| 16 | Section 504 @ School: What Parents Need to Know | 9:30-10:30am |
| 16 | Early Intervention and Individualized Family Service Plans: A Closer Look | 12-1:30pm |
| 17 | TRANSITION: What You Need to Know | 12:30-2:30pm |
| 20 | Four Week Youth Self Determination Course Starts - Monday (pre-registration required) | 7-8pm |
| 20 | Parent Advisory Committee (PAC) Best Practices | 12-1pm |
| 22 | Collaborative Communication in Special Education | 12-1pm |
| 23 | Tots and Transitions | 12-1pm |
| 24 | Supported Decision Making Tools | 12-2pm |
| 27 | TRANSITION: Beyond IDEA | 12:30-2pm |
| 29 | Discipline Protections for Students with Disabilities | 12:00-1:30pm |
| 30 | Navigating Early Childhood Special Education (Preschool) | 12-1pm |
| Noven | nber 2025 | ' |
| 5 | IEP: A Closer Look | 6:30-8pm |
| 6 | Three Week Empowered Parent IEP Course Starts - Thursdays (pre-registration required) | 12-2pm |
| 7 | FAPE in the LRE | 12-1:30pm |
| 12 | Assistive Technology: What It Is and Why It Matters | 11am-12pm |
| 13 | Special Education State Complaint | 4:30-6pm |
| 14 | Crafting Your Parent Input Statement | 12-1pm |
| 17 | Intro to AAC & Resources | 6:30-8pm |
| 18 | Positive Behavioral Interventions and Supports | 12-1:30pm |
| 20 | Due Process Complaint and Hearing | 4:30-6pm |
| | nber 2025 | |
| | How to Prepare for and Participate in Mediation or Facilitation | 12:20 2nm |
| | NOW TO FIEDATE TO AND FAITICIDATE III MEDIATION OF FACILITATION | 12.30-2011 |
| 3 | · | 12:30-2pm 12:30-2pm |
| 3 | The Power of Notice | 12:30-2pm |
| 3 5 | The Power of Notice Behavior is Communication Part 1 | 12:30-2pm 1-2:30pm |
| 3 5 9 | The Power of Notice Behavior is Communication Part 1 Supporting AAC @ Home | 12:30-2pm 1-2:30pm 11am -12pm |
| 3 5 9 10 | The Power of Notice Behavior is Communication Part 1 Supporting AAC @ Home Disability is Not a Bad Word | 12:30-2pm 1-2:30pm 11am -12pm 5:30-6:30pm |
| 3 5 9 10 11 | The Power of Notice Behavior is Communication Part 1 Supporting AAC @ Home Disability is Not a Bad Word IEP: A Closer Look | 12:30-2pm 1-2:30pm 11am -12pm 5:30-6:30pm 9:30-11am |
| 3 5 9 10 11 11 | The Power of Notice Behavior is Communication Part 1 Supporting AAC @ Home Disability is Not a Bad Word IEP: A Closer Look From Puzzled to Prepared: Present Level for Preschool | 12:30-2pm 1-2:30pm 11am -12pm 5:30-6:30pm 9:30-11am 5:30-6:30pm |
| 3 5 9 10 11 11 | The Power of Notice Behavior is Communication Part 1 Supporting AAC @ Home Disability is Not a Bad Word IEP: A Closer Look From Puzzled to Prepared: Present Level for Preschool Behavior is Communication Part 2 | 12:30-2pm 1-2:30pm 11am -12pm 5:30-6:30pm 9:30-11am |
| 3 5 9 10 11 11 12 Januar | The Power of Notice Behavior is Communication Part 1 Supporting AAC @ Home Disability is Not a Bad Word IEP: A Closer Look From Puzzled to Prepared: Present Level for Preschool Behavior is Communication Part 2 y 2026 | 12:30-2pm 1-2:30pm 11am -12pm 5:30-6:30pm 9:30-11am 5:30-6:30pm 1-2:30 pm |
| 3 5 9 10 11 11 12 Januar 7 | The Power of Notice Behavior is Communication Part 1 Supporting AAC @ Home Disability is Not a Bad Word IEP: A Closer Look From Puzzled to Prepared: Present Level for Preschool Behavior is Communication Part 2 y 2026 Special Education Evaluation and Eligibility | 12:30-2pm 1-2:30pm 11am -12pm 5:30-6:30pm 9:30-11am 5:30-6:30pm 1-2:30 pm |
| 3 5 9 10 11 11 12 Januar | The Power of Notice Behavior is Communication Part 1 Supporting AAC @ Home Disability is Not a Bad Word IEP: A Closer Look From Puzzled to Prepared: Present Level for Preschool Behavior is Communication Part 2 y 2026 | 12:30-2pm 1-2:30pm 11am -12pm 5:30-6:30pm 9:30-11am 5:30-6:30pm 1-2:30 pm |

2025-2026 Calendar of Virtual Statewide Learning Opportunities

| 14 | TRANSITION: Employment Expectations | 6-7:30pm |
|---------|--|--------------|
| 15 | IEP: A Closer Look | 5-6:30pm |
| 20 | Shaping IEPs with Student Strengths | 12-1pm |
| 21 | TRANSITION: College Planning with an IEP | 6:00-7:30pm |
| 23 | Sensory Processing Part 1 | 1-2:30 pm |
| 26 | Three Week Empowered Parent IEP Course Starts - Mondays (pre-registration required) | 4:30-6:30pm |
| 27 | FAPE in the LRE | 9:30-11am |
| 30 | Sensory Processing Part 2 | 1-2:30 pm |
| | ary 2026 | |
| 4 | Special Education State Complaint | 12-1:30pm |
| 5 | Early Intervention and Individualized Family Service Plans: A Closer Look | 9:30-11am |
| 5 | How to Build Trusting Relationships | 4:30-6:30pm |
| 6 | Disability is Not a Bad Word | 9:30-10:30am |
| 7 | TRANSITION: What You Need to Know | 9:30-11:30am |
| 9 | IEP: A Closer Look | 12:00-1:30pm |
| 10 | Understanding Personal Curriculum and Graduation | 12-2pm |
| 11 | Due Process Complaint and Hearing | 12-1:30pm |
| 11 | Supported Decision Making Tools | 4:30-6:30pm |
| 12 | Navigating Early Childhood Special Education (Preschool) | 9:30-10:30am |
| 12 | Positive Behavioral Interventions and Supports | 12-1:30pm |
| 19 | From Puzzled to Prepared: Present Level for Preschool | 9:30-10:30am |
| 20 | Intro to AAC & Resources | 12-1:30pm |
| 21 | TRANSITION: Beyond IDEA | 9:30-11:30am |
| 24 | Section 504 @ School: What Parents Need to Know | 12-1pm |
| 25 | Supporting AAC @ Home | 12-1pm |
| 26 | Four Week Building Parent Leadership Skills in Early Childhood Course Starts – Thursdays | 9:30-10:30am |
| | (pre-registration required) | |
| March | | |
| 4 | Discipline Protections for Students with Disabilities | 9:30-11am |
| 9 | How to Prepare for and Participate in Mediation or Facilitation | 9:30-11am |
| 10 | IEP: A Closer Look | 9:30-11am |
| 11 | FAPE in the LRE | 4:30-6pm |
| 13 | Assistive Technology: What It Is and Why It Matters | 12-1pm |
| 16 | Shaping IEPs with Student Strengths | 5-6pm |
| April 2 | | |
| 6 | Positive Behavioral Interventions and Supports | 6:30-8pm |
| 8 | Parent Advisory Committee (PAC) Best Practices | 4:30-5:30pm |
| 9 | TRANSITION: What You Need to Know | 5:30-7:30pm |
| 13 | Understanding Personal Curriculum and Graduation | 11am -1pm |
| 14 | IEP: A Closer Look | 12-1:30pm |
| 16 | TRANSITION: Collaborating on Transition | 5:30-7pm |
| 17 | Behavior is Communication Part 1 | 1-2:30 pm |
| 23 | TRANSITION: Employment Expectations | 5:30-7pm |
| 22 | Supporting Student Mental Health | 4:30-6:30pm |
| 24 | Behavior is Communication Part 2 | 1-2:30 pm |
| 30 | TRANSITION: Beyond IDEA | 5:30-7pm |
| May 20 | | 0.00.44.00 |
| 5 | Three Week Empowered Parent IEP Course Starts - Tuesdays (pre-registration required) | 9:30-11:30am |
| 5 | TRANSITION: College Planning with an IEP | 5:30-7pm |
| 7 | Collaborative Communication in Special Education | 12-1pm |
| 11 | IEP: A Closer Look | 6:30-8pm |
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| 27 | Disability Is Not a Bad Word | 4:30-5:30pm |

