

ADVOCATING FOR YOURSELF: LET'S TALK ABOUT COMMUNICATING WHAT YOU WANT



SPEAKERS





Dar Pung Self-Advocate, Peer Social Coach at Balance MI-Skills Pronouns: he, his, him



Corissa Pittman Self-Advocate, CYVYC Youth Ambassador, YEAH Ambassador Pronouns: he, they, them

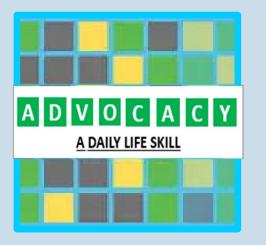




WHAT TO LEARN

- Listening to yourself
- Learning about the support you need
- Telling others what you want
- Growing your self-confidence
- Lead yourself, then lead others

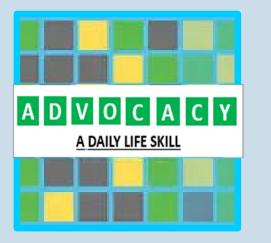




~DISABILITY SCOOP, 8.26.21

Young adults with disabilities and their parents argue that health care officials, regional centers, and school districts need to foster more awareness about what it's like for youth with disabilities to transition to adulthood. Far too many families don't know what to expect, they said, or how to advocate for the services they need.

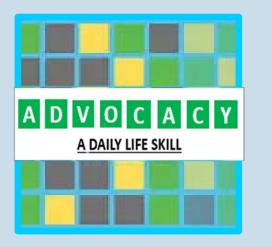




ADVOCACY MEANS...

- Advocacy = The act or process of supporting a cause or proposal (Merriam-Webster)
- What was the last time you advocated in your life?



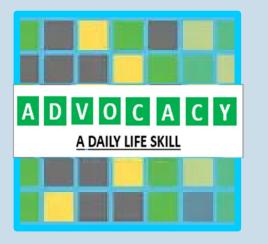


SELF-ADVOCACY MEANS.....

- Taking the initiative to speak up in your everyday life to improve your situation, change the story, or help someone else
- What does self-advocacy mean to you?



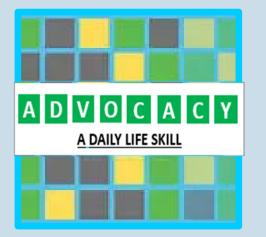




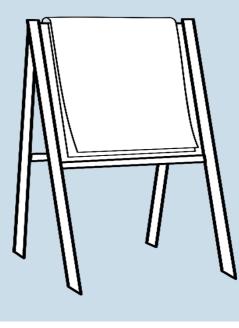
WHY DO WE ADVOCATE?

- To share wants, needs
- To make a change in our lives, or for others
- To bring attention to issues
- To have the kind of life we want

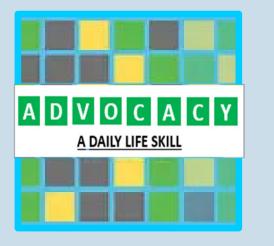




WHAT ARE SOME EXAMPLES OF HOW YOU ADVOCATED FOR YOURSELF, THIS WEEK?







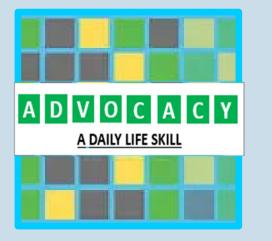
PERSONAL

Things that affect just you

PERSONAL DECISIONS INCLUDE:

- Deciding who to invite to your Individualized Education Program (IEP) Or your Person-Centered Plan (PCP)
- Advocating in your relationships
 - Requesting accommodations at work

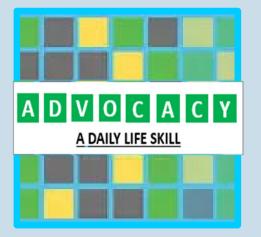




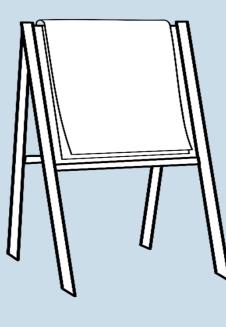
WHY IS <u>SELF</u>-ADVOCACY IMPORTANT?

- ldentifies what you want
- Helps build inclusiveness
- Helps change the community around you

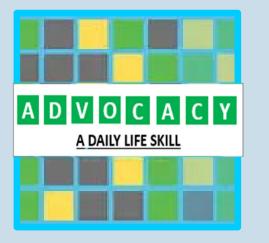




WHY IS SELF-ADVOCACY IMPORTANT TO YOU?



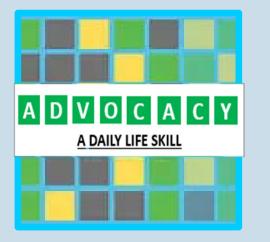




USING YOUR VOICE WHERE IT MATTERS – EXAMPLES:

- Organizing your own IEP meeting
- Being included on making medical decisions
- Making decisions about money with the supports you need

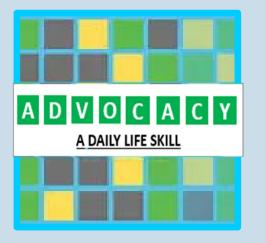




THE KINDS OF CHOICES STUDENTS NEED TO MAKE

- Who you want at your IEP
- Telling what you need in terms of supports
- Telling your supporters when you like or, don't like something



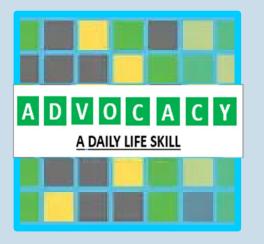


YOUR IEP FORM

Connections must be established between what you are learning in school and what you will be doing after school.

- Your IEP goals are outcomes
- They should match what you want as an adult (postsecondary goals)
- What your doing in school should help you reach those goals



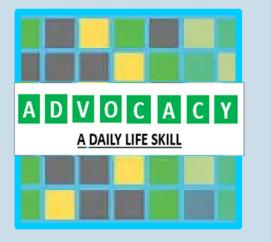


YOUR IEP DOCUMENT

Connections must be established between what you are learning in school and what you will be doing after school.

- Your IEP goals are outcomes
- They should match what you want as an adult (postsecondary goals)
- What your doing in school should help you reach those goals

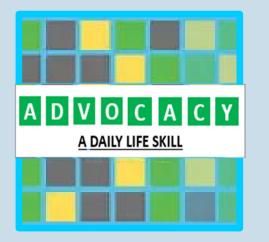




ADULT CHOICES TO MAKE

- Choose who they want at a PCP
- Not be pressured to invite someone you do not want there
- Telling what you need in terms of supports
- Telling people when you like or, don't like something



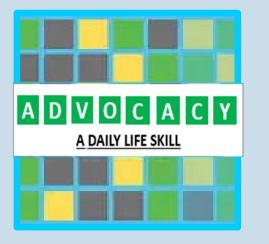


Michigan law requires that all individuals who receive services from a mental health agency will have an individual plan of service developed through a Person-Centered Planning process, regardless of age, disability, or residential setting. (**330.1712**

THE LAW ABOUT ADULT SUPPORTS

- The Mental Health Code require a "person centered" approach to the planning, selection, and delivery of supports
- It honors your choices, and abilities, while involving family, friends and professionals as you want or request





PERSON-CENTERED PLANNING IS PART SELF-DETERMINATION

Everything is individualized

There is a requirement that PCP's can be adjusted when it is needed

If a person has a PCP, and thinks it needs to be changed, they can request a review

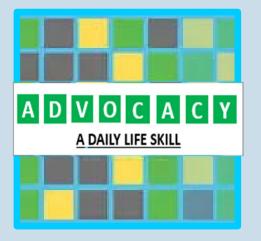


SELF-DETERMINATION VIDEO



https://vimeo.com/256473639



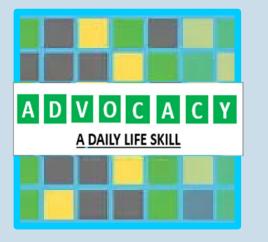


SELF-DETERMINATION

"The public mental health system must offer arrangements that support self-determination, assuring methods for the person to exert direct control over how, by whom, and to what ends they are served and supported."

Michigan Department Of Community Health, Behavioral Health and Developmental Disabilities Self-Determination Policy & Practice Guideline-October 1, 2012





LOCAL ADVOCACY

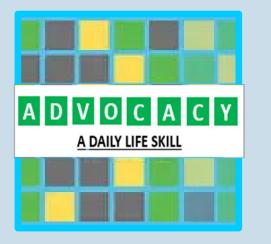
Local Issues

Contact your local city/township

Examples of local issues include:

- Sidewalks
- Local bus travel
- Police and fire
- Local zoning for housing





VOTING

- Voting is also a very important form of advocacy
- It allows individuals to choose who will serve them in public office
- Also helps establish community priorities

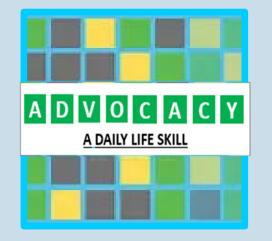


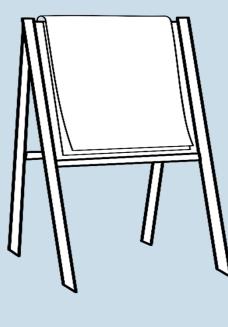


COMMUNICATION LOOKS DIFFERENT FOR EVERYONE

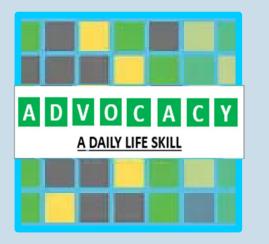
The phrase "behavior is communication," refers to a person's trying to communicate like, dislikes, and needs. They may do so in a traditional verbal manner. Other people call that behavior because those other people do not understand them. It is important for you to find a way to help others understand your choices.

WHAT ARE SOME WAYS PEOPLE COMMUNICATE?









SELF-ADVOCACY DOES NOT MEAN YOU ARE ALONE

We all need supporters, helpers and consultants in our lives so we can make good decisions, whether we have a disability or not.

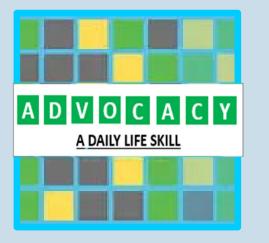




SELF-ADVOCACY CAN ALSO BE DONE AT A COMMUNITY LEVEL

- Helps promote change if it helps you, it may help others
- Helps makes people aware of disability issues
 - Promotes community inclusion





COMMUNITY ADVOCACY

Looking at your community and beyond

- There are many opportunities to advocate at a larger level
- Advocacy does not stop at your front door
- Issues people with disabilities face, happen in every part of the state



CORISSA'S STORY

What made me an advocate?

I became and advocate because I wanted a good life for my sister, then realized I need support too

What started my advocacy journey?

I had to learn to go to my own IEP meeting, I talk to my doctors myself. I communicate to my teachers when I need help. I get involved in group advocacy

What are ways I advocate for myself in my own life?

I am CYVYC Youth Amb. YEAH Amb. Elevatus Advisory Board,, and a Youth Equity Ambassador

What are ways I advocate for different groups?

Presentations, speak to legislators, mentor others

What leadership roles do I have?

Using your voice to say what you want is one of the most powerful tools you have





DAR'S STORY

What made me an advocate?

I became an advocate to help others

What started my advocacy journey?

I started by advocating for myself, which led into supporting others

What are ways I advocate for myself in my own life?

I advocate for myself in my own life by communicating my wants and needs to my family, bosses, and co-workers. I also set boundaries and seek out mental health services as needed

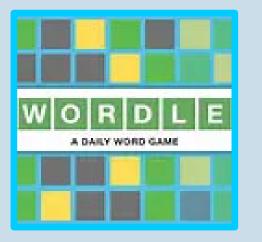
What are ways I advocate for different groups?

I advocate for others through my job

What leadership roles do I have?

I am currently learning how to teach classes at my job, and I am working towards presenting various topics through organizations in Michigan, such as MiDDC



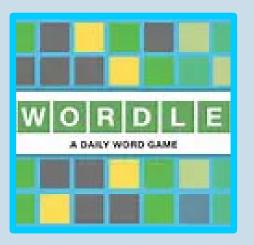


YOU CAN CHANGE THINGS

- A single person can spark changes for many
- Advocacy has not changed through the years, methods have
- It takes an idea and desire for change
- It is never a "won" and done



RESOURCES



Michigan Alliance for Families

- Self-Advocacy
- Self-Determination

Pacer's National Parent Center on Transition and Employment

Videos listed on different topics

related to young adults

with disabilities





QUESTIONS

Now is your time!

What questions do you have for us?









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