

# Preschool with an IEP



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## Agenda

- Preschool Development
- Individuals with Disabilities Education Act (IDEA)
- Free Appropriate Public Education (FAPE)
- Least Restrict Environment (LRE)
- Michigan Administrative Rules for Special Education (MARSE)
- Inclusion
- Individualized Education Program (IEP)
- Procedural Safeguards



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**Preschool**

- A foundation for cognitive, social, emotional, and physical skills
- PreK for All
- Federal Indicators
  - Indicator 6: Preschool Educational Environments (ages 3 through 5 in Preschool)
  - Indicator 7: Preschool Outcomes
  - Indicator 8: Parent Involvement




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**Special Education in Preschool**

Individuals with Disabilities Education Act (**IDEA**)

Michigan Administrative Rules for Special Education (**MARSE**)

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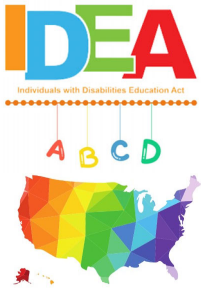
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**Individuals with Disabilities Education Act**



**Part A** – general provisions

**Part B** – assistance for all children with disabilities

- special education for ages 3-21
- section 619 is specific to preschool

**Part C** – birth to age 3.

- early intervention

**Part D** – national activities to improve education of children with disabilities

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**IDEA | Part B | Section 619**



- Makes a free appropriate public education (FAPE) available to all children with disabilities 3 to 5 years of age
- Supplement to Part B to further assist states to educate preschool children (3 to 5 years) with identified developmental delays and disabilities by providing special education and related services in accordance with Part B requirements
- Provides an option to serve children, age 2, who will be turning 3 during the school year, allowing a more cohesive and less disruptive transition to a new setting

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## IDEA | Free Appropriate Public Education

**Free** — “without charge” to parents or children

**Appropriate** — “in keeping with an individualized education program”

**Public** — “at public expense, under public supervision and direction”

**Education** — “preschool, elementary.. .or secondary school...”

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## IDEA | FAPE

- Create an Individualized Education Program (IEP) based on the student's identified needs
  - Provide services that meet the unique needs of the student
  - Personalize accommodations and/or modifications
  - Discuss Least Restrictive Environment (LRE)
- Provide access to non-academic and extracurricular activities




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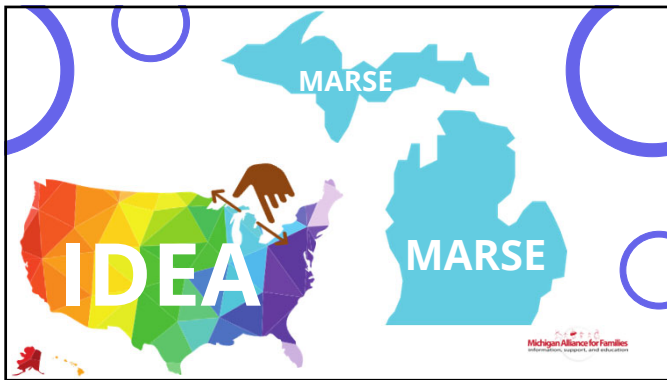
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## Michigan Administrative Rules for Special Education (MARSE)

### Thirteen Categories of Eligibility

1. Autism Spectrum Disorder
2. Cognitive Impairment
3. Deaf-Blindness
4. Deaf or Hard of Hearing
5. Early Childhood Developmental Delay
6. Emotional Impairment
7. Physical Impairment
8. Other Health Impairment
9. Severe Multiple Impairments
10. Specific Learning Disability
11. Speech and Language Impairment
12. Traumatic Brain Injury
13. Visual impairment

MARSE



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## Inclusion

- True belonging
- Not a place
- Not the same as classroom placement
- Not defined in the Individuals with Disabilities Education Act (IDEA)
- Not defined in the Michigan Administrative Rules for Special Education (MARSE)
- Supported by State and Federal resources



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## Inclusion | Benefits All

- Inclusion benefits children with disabilities
- Inclusion benefits children without disabilities
- Inclusion benefits educators
- Inclusion benefits the community
- Inclusion benefits parents



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## Inclusion | Federal and State Resources



POLICY STATEMENT ON INCLUSION OF CHILDREN WITH DISABILITIES IN EARLY CHILDHOOD PROGRAMS (2023)  
PRESCHOOL INCLUSION COLLECTIVE ACTION PLAN (2022)

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Advocating for the Rights of Children and Families

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## Individualized Education Program (IEP)



- Occurs at least annually
- Parents are an equal part of the IEP team
- The IEP Team determines services and the LRE
- Development of the IEP
- District Offer of FAPE

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## IEP | MAF Resources for Families

**Written Resources:**



- Website
- Family Matters Sheet

**Online Trainings:**

- Recorded Videos
- Events Calendar

**Parent Mentors:**

- Mentoring
- IEP Reviews

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## Procedural Safeguards

Procedural safeguards are designed to protect the rights of parents, and their child, and provide a way to resolve their disputes.

Some examples of procedural safeguards include the right to:

- Parental Consent
- Prior Written Notice
- Right to Participate in Decision Making
- Independent Educational Evaluations
- Dispute Resolution




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**Questions**

800-552-4821 [www.michiganallianceforfamilies.org](http://www.michiganallianceforfamilies.org)

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**We are here to support you!**

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**For more information visit**  
[www.michiganallianceforfamilies.org](http://www.michiganallianceforfamilies.org)

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**Michigan Alliance for Families**

In collaboration with  


Michigan Alliance for Families is an IDEA Grant Funded Initiative of the Michigan Department of Education, Office of Special Education (MDE-OSE); the Michigan Department of Lifelong Education, Advancement, and Potential (MILEAP); and Michigan's Federal Parent-Training and Information Center (PTIC) funded by the U.S. Department of Education, Office of Special Education Programs(OSEP).

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