

My IEP: Learning the Basics

Ice Breaker

Give a silly caption for one of these pictures:



Today's discussion

What is an IEP (Individualized Education Program)?

Who is going to be at my IEP meeting?

Why do I need to go?



What Do You Want to Know About Your IEP?



Individualized Education Program (IEP)

- Written plan
- For a student who receives special education supports and/or services
- Goals or objectives to achieve each year
- School staff, student, and student's family work together
- Each IEP is **unique**, depending on the student's needs



Annual IEP Meeting

- School discussion, review and update of written document
- Required every year to look at student progress
- New IEP can be requested anytime to review or revise the IEP
- Rules about what needs to be done during an annual meeting and who must attend



Who will be at this meeting?

Why do I have to go?

You

Your
Parent

Special
Education
Teacher

Public Agency
Representative

General
Education
Teacher

Someone who
can interpret
evaluation data

Sometimes, one person may
fill more than one of these
roles (Example: teacher may
also interpret data)

Strengths of the Student

- What are you good at?
- What do you like to do?
- What are your interests?



Present Level of Academic Achievement and Functional Performance (PLAAFP)

Academic skills



Everyday abilities

Concerns

- If there is anything that your team could fix for you **at school**, what would it be?
- **In the community?**



Worksheet of Student Concerns

List your concerns	Why is this a problem?	How can we fix this?
Example: Kids are mean to me on the bus.	Because Aidan and Liam are calling me names.	Give me an assigned seat behind the bus driver.

Reports from School Staff

Grades

Examples

Evaluations

**Past
IEP
Goals**

Behavior

Break Time

<https://www.youtube.com/watch?v=bQTr5gL-lh4&t=6s>



Goals



- Why do you have goals?
- Are the goals measurable?
- Why are goals important?

Why do you have goals?

No one is born knowing how to make change or read and send email!!



Why are goals important?



Are your goals measurable?



1. To measure is to DO SOMETHING
2. People can AGREE if the goal was reached or not reached
3. HOW MUCH progress was made or not made?
4. Information STANDS ALONE with no other information needed

Special Education Services

What is Least Restrictive Environment?

What's the difference between accommodations and modifications?

What are related services?

Least Restrictive Environment (LRE)



What are Related Services?



Services that a student needs to benefit from special education

Accommodations vs. Modifications

What's the difference?



Modifications



"Eat your vegetables!"

"No, I'll have something else instead."



Accommodations



There are so many ways to eat a potato!

Game Time!

Accommodation or Modification?



Finishing Up





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