# My IEP: Learning the Basics



### **Ice Breaker**

Give a silly caption for one of these pictures:









## **Today's discussion**

What is an IEP (Individualized Education Program)? Who is going to be at my IEP meeting?

Why do **I** need to go?





### What Do You Want to Know About Your IEP?





## Individualized Education Program (IEP)

- Written plan
- For a student who receives special education supports and/or services
- Goals or objectives to achieve each year
- School staff, student, and student's family work together
- Each IEP is **unique**, depending on the student's needs





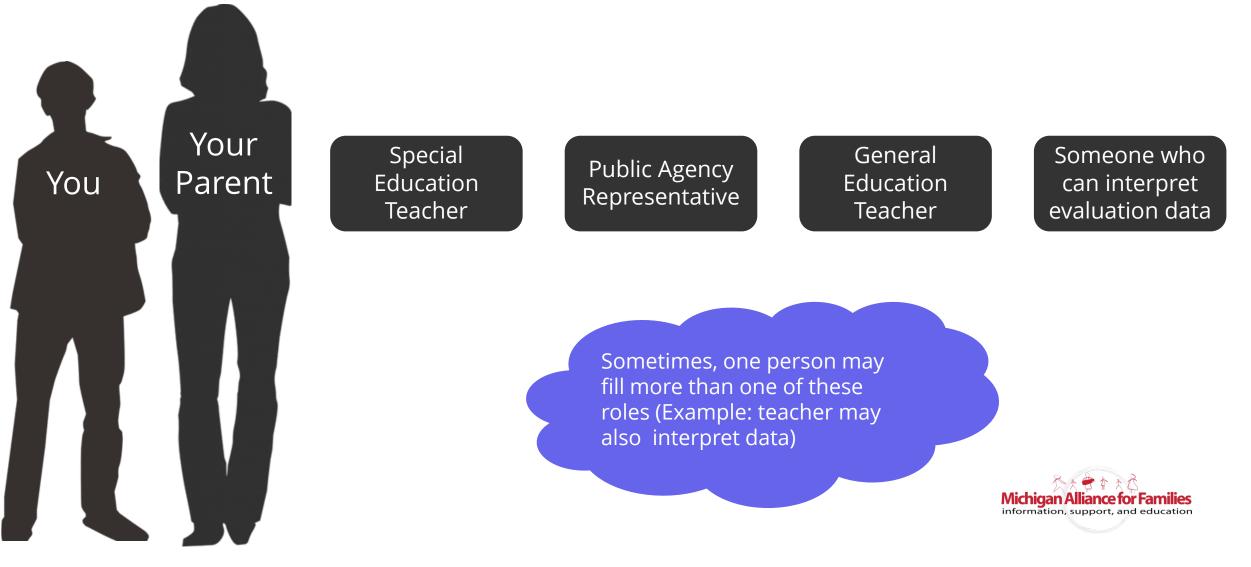
## **Annual IEP Meeting**

- School discussion, review and update of written document
- Required every year to look at student progress
- New IEP can be requested anytime to review or revise the IEP
- Rules about what needs to be done during an annual meeting and who must attend





### Who will be at this meeting? Why do I have to go?



## **Strengths of the Student**

- What are you good at?
- What do you like to do?
- What are your interests?







### Present Level of Academic Achievement and Functional Performance (PLA/ ")

#### Academic skills

### Everyday abilities

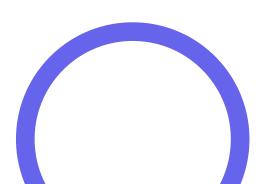






- If there is anything that your team could fix for you <u>at school</u>, what would it be?
- In the community?





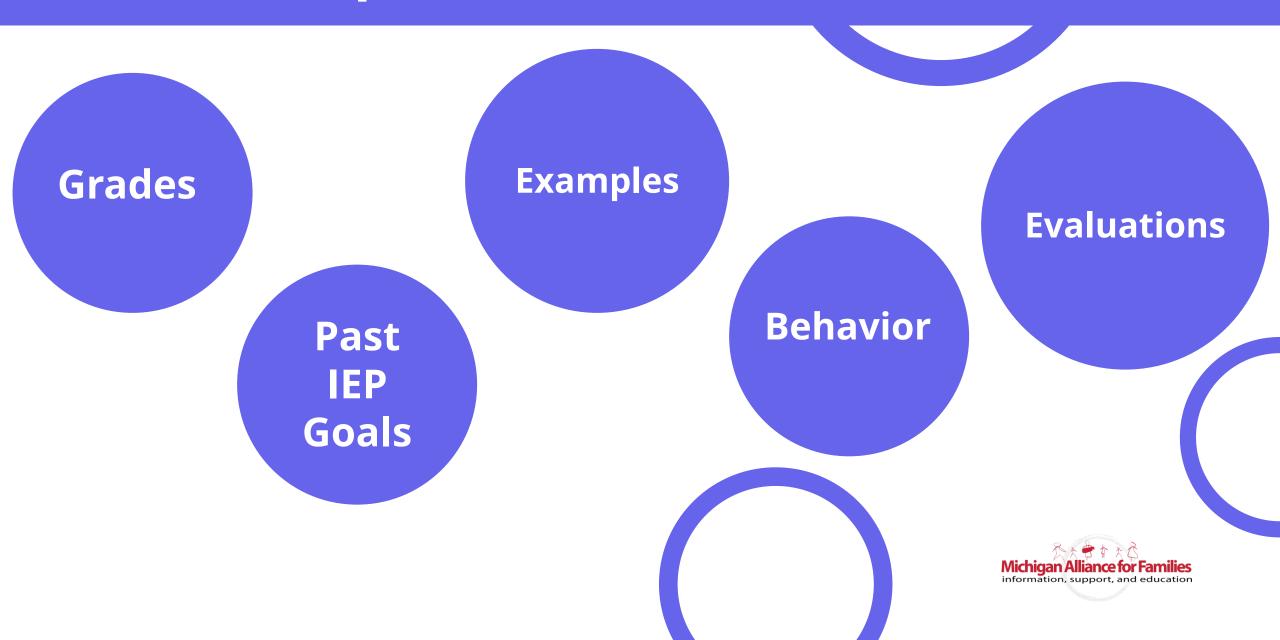


## **Worksheet of Student Concerns**

List your concerns	Why is this a problem?	How can we fix this?
<b>Example:</b> Kids are mean to me on the bus.	Because Aidan and Liam are calling me names.	Give me an assigned seat behind the bus driver.



### **Reports from School Staff**



### **Break Time**

#### https://www.youtube.com/watch?v=bQTr5gL-lh4&t=6s





### Goals

• Why do you have goals?

• Are the goals measurable?

• Why are goals important?



## Why do you have goals?

# No one is born knowing how to make change or read and send email!!







# Why are goals important?







## Are your goals measurable?



1. To measure is to DO SOMETHING

2. People can AGREE if the goal was reached or not reached

3. HOW MUCH progress was made or not made?

4. Information STANDS ALONE with no other information needed



### **Special Education Services**

What is Least Restrictive Environment?

> What's the difference between accommodations and modifications?

What are related services?



### Least Restrictive Environment (LRE)





### What are Related Services?





# Services that a student needs to benefit from special education





## Accommodations vs. Modifications

What's the difference?





## Modifications





"Eat your vegetables!"

"No, I'll have something else instead."





*There are so many ways to eat a potato!* 



## **Game Time!**

Accommodation or Modification?





## **Finishing Up**









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Call 800-552-4821 En Español 313-217-1060 248-963-0607 للغه العربيه info@michiganallianceforfamilies.org





## **Michigan Alliance for Families**



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