

My IEP: Learning the Basics

Karen Wang, Transition Specialist



Ice Breaker

Give a silly caption for one of these pictures:



Why Am I Here?



About Our Organization

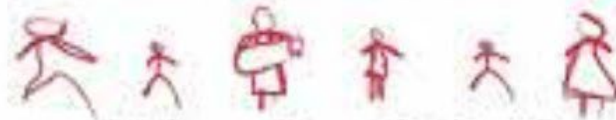
https://www.youtube.com/watch?v=GhcdFxBP_v4&list=PL0ee8m5Q2n7AKbzstwwyyvldZddpBGgRH&t=2s



Bethann Robins
Parent Mentor

**Michigan
Alliance
for Families**

*Information
Education
Support*



www.michiganallianceforfamilies.org

Today's discussion

What is an IEP (Individualized Education Program)?

Who is going to be at my IEP meeting?

Why do **I** need to go?



Individualized Education Program (IEP)

- Written plan
- For a student who receives special education supports and/or services
- Goals or objectives to achieve each year
- School staff, student, and student's family work together
- Each IEP is **unique**, depending on the student's needs

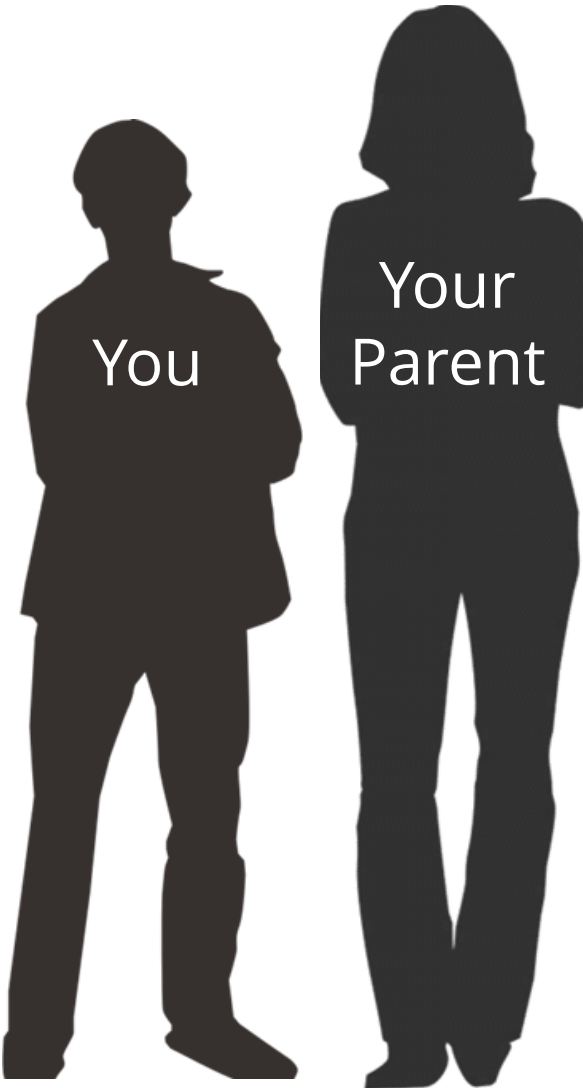


Annual IEP Meeting

- School discussion, review and update of written document
- Required every year to look at student progress
- New IEP can be requested anytime to review or revise the IEP
- Rules about what needs to be done during an annual meeting and who must attend



Who will be at this meeting? Why do I have to go?



Special
Education
Teacher

Public Agency
Representative

General
Education
Teacher

Someone who
can interpret
evaluation data

Sometimes, one person may fill more than one of these roles (Example: teacher may also interpret data)

Strengths of the Student

- What are you good at?
- What do you like to do?
- What are your interests?



Present Level of Academic Achievement and Functional Performance (PLAAFP)

Academic skills



Everyday abilities

Concerns

- If there is anything that your team could fix for you **at school**, what would it be?
- **In the community?**



Worksheet of Student Concerns

List your concerns	Why is this a problem?	How can we fix this?
Example: Kids are mean to me on the bus.	Because Aidan and Liam are calling me names.	Give me an assigned seat behind the bus driver.

Reports from School Staff

Grades

Examples

Evaluations

Past
IEP
Goals

Behavior

Break Time

<https://www.youtube.com/watch?v=bQTr5gL-lh4&t=6s>



Goals



- Why do you have goals?
- Are the goals measurable?
- Why are goals important?

Why do you have goals?

No one is born knowing how to make change or read and send email!!



Why are goals important?



Are your goals measurable?



1. To measure is to DO SOMETHING
2. People can AGREE if the goal was reached or not reached
3. HOW MUCH progress was made or not made?
4. Information STANDS ALONE with no other information needed

Special Education Services

What is
LRE?

What's the
difference between
accommodations
and modifications?

What are
related
services?

Least Restrictive Environment (LRE)



What are Related Services?



Services that a student needs to benefit from special education

Accommodations vs. Modifications

What's the difference?



Modifications



"Eat your vegetables!"

"No, I'll have something else instead."



Accommodations



"Eat your vegetables!"

Game Time!

Accommodation or Modification?



Finishing Up





800-552-4821 www.michiganallianceforfamilies.org

We are here to support you!

 @MichiganAllianceForFamilies

 @michiganallianceforfamilies

 /MichiganAlliance

For more information visit

www.michiganallianceforfamilies.org

Call 800-552-4821

En Español 313-217-1060

248-963-0607 للغة العربية

info@michiganallianceforfamilies.org



Michigan Alliance for Families

Michigan Alliance for Families is an IDEA Grant Funded Initiative of the Michigan Department of Education, Office of Special Education, and Michigan's federal Parent-Training and Information Center (PTIC) funded by U.S. Department of Education, Office of Special Education Programs (OSEP).

www.michiganallianceforfamilies.org

1-800-552-4821

info@michiganallianceforfamilies.org

