

1



2

Special Education Mediation Services Federally Grant-Funded Free Mandated Offer FREE A Grant-Funded Enables the OSE to Initiative of the mediation, IEP meet its obligation facilitation and under the IDEA to Michigan collaborative provide statewide Department of communication mediation services at Education Office of training to schools no-cost to schools and Special Education and parents across parents to resolve (OSE). special education Michigan. disputes.

Why are we HERE?

More need to know!

Enhanced efforts on SEMS program outreach

- Attend special education related conferences.
- Attend family serving conferences related to children with special needs.
- Speak with Parent Advisory Committees.
- Speak with ISD, LEAs and PSA administrative staff
- Professional development.

4

What We Do



We support students who receive special education supports and services (IFSP/IEP) birth to age 26 by fostering cooperation and effective teamwork among those who plan their education. The overall goal is to help students, parents and educators make decisions that improve education outcomes.

5

How We Do It



Free • Effective • Fast

Mediation

A FREE neutral mediator leads families and schools through a process to resolve conflict and come to a mutual agreement on a plan to benefit the student and improve outcomes.

Facilitation

We help families and schools navigate complex meetings, stay on task, and make sure all points of view are heard by providing a FREE neutral meeting facilitator.

Mediation and Facilitation Comparison Mediation Facilitation Mediation: Complete the process efficiently When you know you disagree. a specific dispute and collaboratively Facilitation: Process Mediator establishes School establishes When you need help navigating Who Special Education People who disagree attends Both are voluntary processes. Existence Mediator must be neutral of "sides" neutral

7

Why Should You Use SEMS FREE Services? Behavior plan Disagreement Personality School wants not being student about an conflicts. implemented placed in a independent as discussed. evaluation for self-contained speech classroom and therapy. family disagrees. When you don't agree with one another.

8

Why Should You Use SEMS FREE Services? Family feels out IEP not being School wants School of touch with family to stop implemented as believes what's going on texting teacher written and student needs need meeting at school and at 10 pm and specialized wants better wants improved instruction, to discuss communication. interactions. improved plan. but family disagrees. When you need help finding a solution that is focused on the student.



Where We Provide Services

- Mutually agreed upon
- Local
- Virtual

10

When to Use Mediation 😹





- Eligibility for programs, services
- Evaluation interpretations
- Transition
- Discipline
- · Service delivery
- Communication and/or relationship issues
- Due Process or State Complaint

Call us early call us often! 1-833-KIDS-1ST

11

FACT CHECK! True or false?

Attorneys and advocates have no role in mediation.



False: Mediation is designed to let educators and parents speak for themselves and develop solutions to meet student needs. Attorneys and advocates may participate in mediation to support the parties and the process.

1	2



The Mediator's Role

- Will
 Remain neutral
 Conduct the mediation
 Conduct the mediation
 Ensure that all parties have equal opportunity to express their ideas and thoughts
 Make sure veryone abides by rules for appropriate conduct
 Help the parties stay on the topic of their disagreement
 Guide the participants towards creating an agreement
 Record the agreement

- Won't

 Take sides

 Give legal advice

 Make a decision

 Enforce decision

13



Mediation Agreements are written by the family and school.



True: The parties remain the decision makers in mediation. The mediator cannot decide the issues for them.

True or false?

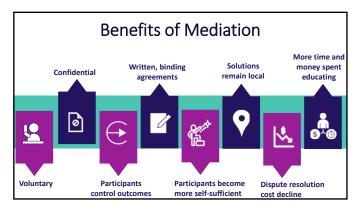
14



Mediation is considered a district failure.



False: The OSE is aware that there are disputes in special education. Its primary concern is how they will be resolved. OSEP and OSE policy favors dispute resolution among the parties first through direct talks or mediation. SEMS reports data in the aggregate only.



16

When to Use Facilitation 🕍 • Complex issue • Relationships strained Need help focusing on student issue(s) • IEP/IFSP • Disagreement • Manifestation Determination Review • Resolution Session related to Due Process. Call us early call us often!

17



The Facilitator's Role

- Receive information about concerns in advance of meeting. Acknowledge/Review agenda understanding and meeting
- Make sure everyone abides by rules for appropriate conduct
- Keep the meeting centered on the student's needs
- Help negotiate disagreements
- Keep the meeting on track and on time
 Conduct meeting if requested.

- Won't
- Be a part of the team
- Give legal advice
- Make a decision.



Mediators and facilitators are NOT advocates.

True: Mediators and facilitators are obligated to remain neutral.

Advocating for a school or parent could upset the balance between them and make solutions harder to reach.

19

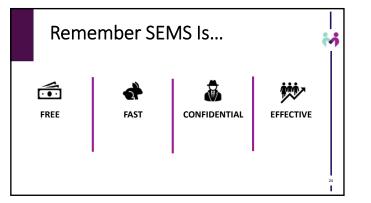
	Stage 1		Sta	ige 2		Stage 3		Stag	je 4		Sta	ge 5
Level of Intervention	Prevention	Discomfort, Questions, Complexity				Disagreement	Procedural Safeguards			Legal Review		
Assistance, Intervention Options	Conflictresolution skills training	Informal party-to-party discussions	MDE toll-free information phone line 888-320-8384	Conciliation (telephone intermediary)	IEP, IFSP facilitation	Prefing medation	Mediation under IDEA	Complaints	Resolution sessions	Due process hearings	Litigation	Legislation
Dimensions	Third party assistance Third-party intervention											
	Decision making by parties Third-party decision making											
	Interest-based Rights-based											
	Informal, flexible Formal, fixed											

20











Results

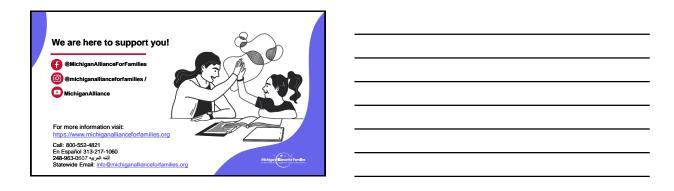
- Improve communication and relationships
- Created safe space to problem solve
- Build collaboration skills
- Improve student outcomes.

25



26

Bern Dempsey, Training Coordinator Taryn Francis, Outreach Representative Beth Kohler, Outreach Coordinator Rebecca Kozlow, Outreach Representative Diane Kullis, Intake Specialist Cheryl Levine, Project Coordinator Cindy Van Neste, Outreach Representative Laura Zangara, Intake Coordinator Cindy Van Neste, Outreach Representative Laura Zangara, Intake Coordinator



Michigan Alliance for Families

Michigan Alliance for Families is an IDEA Grant Funded Initiative of the Michigan Department of Education, Office of Special Education, and Michigan's federal Parent-Training and Information Center (PTIC) Innded by U.S. Department of Education, Office of Special Education Programs (OSEP).

www.michiganallianceforfamilies.org 1-800-552-4821 info@michiganallianceforfamilies.org









