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Special Education Mediation Services		
Grant-Funded	Free	Federally Mandated
A Grant-Funded Initiative of the Michigan Department of Education Office of Special Education (OSE).	Offer FREE mediation, IEP facilitation and collaborative communication training to schools and parents across Michigan.	Enables the OSE to meet its obligation under the IDEA to provide statewide mediation services at no-cost to schools and parents to resolve special education disputes.


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What We Do

We support students who receive special education supports and services (IFSP/IEP) birth to age 26 by fostering cooperation and effective teamwork among those who plan their education. The overall goal is to help students, parents and educators make decisions that improve education outcomes.

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How We Do It

Free • Effective • Fast

Mediation
A FREE neutral mediator leads families and schools through a process to resolve conflict and come to a mutual agreement on a plan to benefit the student and improve outcomes.

Facilitation
We help families and schools navigate complex meetings, stay on task, and make sure all points of view are heard by providing a FREE neutral meeting facilitator.

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Mediation and Facilitation Comparison

Mediation:
When you know you disagree.

Facilitation:
When you don't know what you don't know and you do know that you should know, call us, we'll help you.


Both are **voluntary** processes.

	Mediation	Facilitation
Goals	Resolve a specific dispute	Complete the process efficiently and collaboratively
Process	Mediator establishes	School establishes
Who attends	People who disagree	Special Education team
Existence of "sides"	Mediator must be neutral	Facilitator must be neutral

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How To Request FREE Service

(Did we mention they're **free**?)



Call
833-KIDS-1ST
Mikids1st.org



Participate in
Intake Process



We contact parties,
arrange schedules
and process
paperwork.



Parties Meet

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Why Should You Use SEMS FREE Services?

Behavior plan not being implemented as discussed.

Disagreement about an independent evaluation for speech therapy.

Personality conflict between Dad and Resource Room Teacher.

School wants student placed in a self-contained classroom and family disagrees.

When you don't agree with one another.

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Why Should You Use SEMS FREE Services?

Family feels out of touch with what's going on at school and wants better communication.

School wants family to stop texting teacher at 10pm and wants improved interactions.


IEP not being implemented as written and need meeting to discuss improved plan.

School believes student needs specialized instruction but family disagrees.

When you need help finding a solution that is focused on the student.

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Where We Provide Services

- Mutually agreed upon
- Local
- Virtual

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Parties Meet

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When to Use Mediation

- Disagreements over
 - Eligibility for programs, services
 - Evaluation interpretations
 - Transition
 - Discipline
 - Service delivery
- Communication and/or relationship issues
- Due Process or State Complaint

Call us early call us often!
1-833-KIDS-1ST

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FACT CHECK!
True or false?


Attorneys and advocates have no role in mediation.

False: Mediation is designed to let educators and parents speak for themselves and develop solutions to meet student needs. Attorneys and advocates may participate in mediation to support the parties and the process.






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FACT CHECK!
True or false?

The Mediator's Role





Will

- Remain neutral
- Conduct the mediation
- Ensure that all parties have equal opportunity to express their ideas and thoughts
- Make sure everyone abides by rules for appropriate conduct
- Help the parties stay on the topic of their disagreement
- Guide the participants towards creating an agreement
- Record the agreement.


Won't

- Take sides
- Give legal advice
- Make a decision
- Enforce decision.





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FACT CHECK!
True or false?

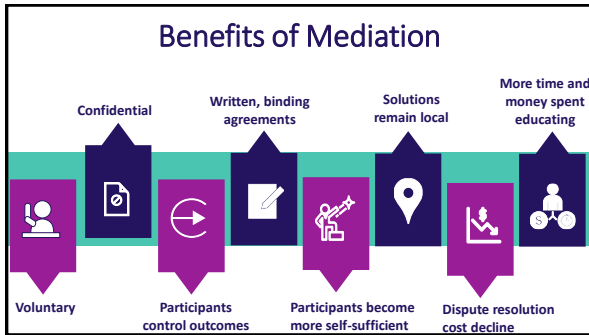
Mediation Agreements are written by the family and school.

True: The parties remain the decision makers in mediation. The mediator cannot decide the issues for them.





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FACT CHECK!
True or false?

Mediation is considered a district failure.

False: The OSE is aware that there are disputes in special education. Its primary concern is how they will be resolved. OSEP and OSE policy favors dispute resolution among the parties first through direct talks or mediation. SEMS reports data in the aggregate only.

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When to Use Facilitation




- Complex issue
- Relationships strained
- Need help focusing on student issue(s)
- IEP/IFSP
- Disagreement
- Manifestation Determination Review
- Resolution Session related to Due Process.

Call us early call us often!
1-833-KIDS-1ST

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The Facilitator's Role



Will

- Receive information about concerns in advance of meeting.
- Acknowledge/Review agenda understanding and meeting guidelines
- Make sure everyone abides by rules for appropriate conduct
- Keep the meeting centered on the student's needs
- Help negotiate disagreements
- Keep the meeting on track and on time
- Conduct meeting if requested.

Won't

- Be a part of the team
- Give legal advice
- Take sides
- Make a decision.

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Mediators and facilitators are NOT advocates.

True: Mediators and facilitators are obligated to remain neutral. Advocating for a school or parent could upset the balance between them and make solutions harder to reach.

FACT CHECK!
True or false?

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Parties Meet

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The Big Picture

Michigan Special Education Communication Continuum

	Stage 1	Stage 2	Stage 3	Stage 4	Stage 5
Level of Intervention	Prevention	Discomfort, Questions, Complexity	Disagreement	Procedural Safeguards	Legal Review
Assistance, Intervention Options	Conflict resolution skills training	Facilitation Informal party to party Mediation Conciliation (telephone) Conciliation (in person) Early dispute resolution Informal party to party Mediation Complaints Resolution sessions Due process hearings Litigation Litigation	Third-party mediation Third-party intervention	Complaints Resolution sessions Due process hearings Litigation	Litigation
Dimensions	Third party assistance	Third-party decision making		Third-party decision making	Third-party decision making
	Interest-based	Rights-based		Rights-based	Rights-based
	Informal, flexible	Formal, fixed		Formal, fixed	Formal, fixed

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Communication Workshops

Possible workshop topics

- Collaborative Communication Skills
- Effective IEPs
- Engaging Families
- Conflict Resolution
- Meeting Management
- Customized upon request.

Visit www.mikids1st.org to complete form or call (517) 334-0034

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Keep in Touch



Newsletter

COMMUNICATION CONNECTION

December 2021 Issue 5

SEMS Is Open to Help You VIRTUALLY


Contingency Learning Plans and Recovery Services

Social Media


Website

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Remember SEMS Is...




FREE



FAST




CONFIDENTIAL



EFFECTIVE

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Results

- Improve communication and relationships
- Created safe space to problem solve
- Build collaboration skills
- Improve student outcomes.

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Contact SEMS

 Services 1-833-Kids1st (833-543-7178)	 Program Information 2111 University Park Drive, Suite 550 Okemos, MI 48864 Phone: 517.334.0034 Fax: 517.220.4181 Email: info@MIKids1st.org	 Website Mikids1st.org
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Thank You

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 Rebecca Kozlow, Outreach Representative
 Diane Kullis, Intake Specialist
 Cheryl Levine, Project Coordinator
 Cindy Van Neste, Outreach Representative
 Laura Zangara, Intake Coordinator




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We are here to support you!

 @MichiganAllianceForFamilies

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For more information visit:
<https://www.michiganallianceforfamilies.org>

Call: 800-552-4821
 En Español 313-217-1060
 Statewide Email: info@michiganallianceforfamilies.org

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Michigan Alliance for Families

Michigan Alliance for Families is an IDEA Grant Funded Initiative of the Michigan Department of Education, Office of Special Education, and Michigan's federal Parent-Training and Information Center (PTIC) funded by U.S. Department of Education, Office of Special Education Programs (OSEP).

www.michiganallianceforfamilies.org
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