

# 2023-2024 Calendar of Virtual Statewide Learning Opportunities

Michigan Alliance for Families provides free workshops for families of children with disabilities and those who support them. If you need accommodations, please let us know at least two weeks before the event. Please register at [www.michiganallianceforfamilies.org/upcoming-events/](http://www.michiganallianceforfamilies.org/upcoming-events/)  
 Questions? Contact us at [info@michiganallianceforfamilies.org](mailto:info@michiganallianceforfamilies.org)



| Date                  | Title  | Time                     |
|-----------------------|--|--------------------------|
| <b>SEPTEMBER 2023</b> |  |                          |
| 6                     | Evaluation and Eligibility   | 12-1pm or 6:30-7:30pm    |
| 13                    | Procedural Safeguards  | 12-1pm or 6:30-7:30pm    |
| 14                    | IEP: A Closer Look   | 9:30-11am                |
| 20                    | Serving on Special Education Committees  | 12-1pm or 6:30-7:30pm    |
| 27                    | Collaborative Communication in Special Education                                 | 12-1pm or 6:30-7:30pm    |
| 28                    | 5 Week Parent IEP Course Class -Thursdays (pre-registration required)            | 7-8:30pm                 |
| <b>OCTOBER 2023</b>   |  |                          |
| 2                     | Transition: What You Need to Know  | 12-1:30pm                |
| 3                     | 4 Week Youth Self Determination Series I - Tuesdays (pre-registration required)  | 5-6:00pm                 |
| 3                     | How to Communicate with the Most Challenging Personalities                       | 6:30-8:00pm              |
| 4                     | Special Education State Complaint  | 12-1:00pm                |
| 11                    | Due Process Complaint and Hearing  | 12-1:00pm                |
| 13                    | IEP: A Closer Look   | 12-1:30pm                |
| 17                    | Collaborating On Transition  | 6:30-8:00pm              |
| 18                    | Disciplinary Removals of Students with Disabilities - Counting the Days          | 12-1:00pm                |
| 20                    | Sensory Processing Part I  | 1-2:30pm                 |
| 23                    | Personal Curriculum  | 12-1:30 pm               |
| 25                    | Navigating Manifestation Determination Reviews and Beyond                        | 12-1:00pm                |
| 27                    | Sensory Processing Part II   | 1-2:30 pm                |
| <b>NOVEMBER 2023</b>  |  |                          |
| 6                     | Positive Behavior Interventions and Supports                                     | 6:30-8:00pm              |
| 8                     | The Power of Notice  | 12-1:00pm                |
| 9                     | Mental Health Is Essential! And Key to Success at School                         | 12-1:30pm or 6:30-8:00pm |
| 13                    | Exploring Behavior Supports  | 6:30-8:00pm              |
| 13                    | IEP: A Closer Look   | 6:30-8:00pm              |
| 14                    | 4 Week Youth Self Determination Series II - Tuesdays (pre-registration required) | 5-6:00pm                 |
| 14                    | Self-Determination in the IEP  | 6:30-8:00pm              |
| 16                    | Tools for Supported Decision Making  | 12-1:30pm                |
| 20                    | Disability Is Not a Bad Word   | 12-1:00pm                |
| 27                    | Inclusion: FAPE in the LRE   | 6:30-8:00pm              |
| 28                    | Rethinking Discipline  | 6:30-7:30pm              |
| 30                    | Transition: Employment Expectations  | 6:30-8:00pm              |
| <b>DECEMBER 2023</b>  |  |                          |
| 1                     | Behavior Is Communication Part I   | 1-2:30pm                 |
| 4                     | IEP: A Closer Look   | 12-1:30pm                |
| 6                     | Building Blocks of Self-Advocacy   | 12-1:00pm                |
| 7                     | Moving On from <i>Early On</i> ®   | 9:30-10:30am             |
| 8                     | Behavior Is Communication Part II  | 1-2:30 pm                |
| 12                    | Assistive Technology: More than Checking a Box                                   | 12-1:00pm                |
| 13                    | Understanding School Options: Virtual, Cyber, Online, Oh My!                     | 12-1:00pm or 6:30-7:30pm |

|                      |   |                          |
|----------------------|---|--------------------------|
| 14                   | Promoting Literacy Success  | 6:30-7:30pm              |
| 19                   | How to Have Collaborative Assistive Technology Conversations                                  | 12-1:00pm                |
| 21                   | Transition: Beyond IDEA   | 6:30-8:00pm              |
| <b>JANUARY 2024</b>  |   |                          |
| 10                   | Transition: What You Need to Know   | 6:30-8:00pm              |
| 17                   | Personal Curriculum   | 6:30-8:00pm              |
| 23                   | Disciplinary Removals of Students with Disabilities - Counting the Days                       | 6:30-7:30pm              |
| 24                   | Evaluation and Eligibility  | 12-1:00pm or 6:30-7:30pm |
| 25                   | IEP: A Closer Look  | 9-10:30am                |
| 30                   | Navigating Manifestation Determination Reviews and Beyond                                     | 6:30-7:30pm              |
| 31                   | Section 504 @ School: What Parents Need to Know   | 12-1:00pm or 6:30-7:30pm |
| <b>FEBRUARY 2024</b> |   |                          |
| 1                    | 4 Week Building Parent Leadership in Early Childhood - Thursdays (pre-registration required)  | 10-11:00am               |
| 2                    | Sensory Processing Part I   | 1-2:30 pm                |
| 3                    | 5 Week Parent IEP Course Class -Saturdays (pre-registration required)                         | 9:30-11:00am             |
| 9                    | Sensory Processing Part II  | 1-2:30 pm                |
| 12                   | IEP: A Closer Look  | 6:30-8:00pm              |
| 20                   | Rethinking Discipline   | 12-1:00pm                |
| 21                   | Tools for Supported Decision Making   | 6:30-8:00pm              |
| 22                   | Special Education State Complaint   | 6:30-7:30pm              |
| 23                   | Collaborating On Transition   | 12-1:30pm                |
| 28                   | Disability Is Not a Bad Word  | 6:30-7:30pm              |
| 29                   | Due Process Complaint   | 6:30-7:30pm              |
| <b>MARCH 2024</b>    |   |                          |
| 4                    | Transition: Employment Expectations   | 9:30-11:00am             |
| 5                    | Mental Health Is Essential! And Key to Success at School                                      | 12-1:30pm or 6:30-8:00pm |
| 8                    | Moving On from <i>Early On</i> <sup>®</sup>   | 12-1:00pm                |
| 12                   | Positive Behavior Interventions and Supports  | 12-1:30pm                |
| 14                   | The Power of Notice   | 6:30-7:30pm              |
| 19                   | Exploring Behavior Supports   | 12-1:30pm                |
| 19                   | IEP: A Closer Look  | 1-2:30pm                 |
| 21                   | Collaborative Communication in Special Education  | 12-1:00pm                |
| <b>APRIL 2024</b>    |   |                          |
| 12                   | Inclusion: FAPE in the LRE  | 12-1:30pm                |
| 16                   | Assistive Technology: More than Checking a Box  | 6:30-7:30pm              |
| 19                   | Behavior Is Communication Part I  | 1-2:30 pm                |
| 23                   | How to Have Collaborative Assistive Technology Conversations                                  | 6:30-7:30pm              |
| 25                   | Self-Determination in the IEP   | 12-1:30pm                |
| 26                   | Behavior Is Communication Part II   | 1-2:30 pm                |
| 29                   | IEP: A Closer Look  | 12-1:30pm                |
| <b>MAY 2024</b>      |   |                          |
| 1                    | Transition: What You Need to Know   | 9:30-11:00am             |
| 8                    | 4 Week Building Parent Leadership in Early Childhood - Wednesdays (pre-registration required) | 10-11:00am               |
| 16                   | Promoting Literacy Success  | 12-1:00pm                |
| 22                   | Transition: Beyond IDEA   | 12-1:30pm or 6:30-8pm    |
| 30                   | Building Blocks of Self-Advocacy  | 6:30-7:30pm              |
| 31                   | IEP: A Closer Look  | 9:30-11:00am             |