


Transition From Special Education to Adult Services

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1

Agenda




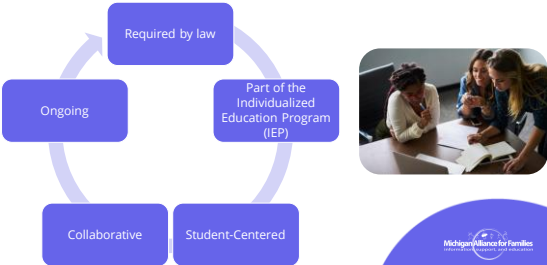
- Define transition planning and why it's important
- Review the transition planning process
- Identify action items to do at home
- Review options for life after school
- Share community resources



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2

What is transition planning?



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3

Educational Development Plan (EDP)




- **Who:** Every student with help from counselor
- **What:** Explore interests and career goals; connection between school and career
- **When:** Middle school, created in 7th grade, reviewed and revised every year afterward
- **How:** Assessments and inventories
- **Why:** Planning high school course of study




4

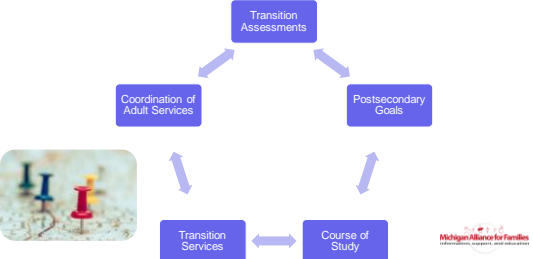

Action Items: before age 14

- Get a Social Security card
- Practice with public transportation
- Medical alert bracelet or necklace
- Community activities
- Identify strengths, preferences, interests and needs (SPIN)

5

The Transition Planning Process






6

Individuals with Disabilities Education Act (IDEA): The Law

Transition plans MUST include:

- Data from transition assessments
- Measurable postsecondary goals
- Services to reach those goals
- Information about transfer of rights






7

Action Item: Self-Advocacy

Student will be invited to any IEP meeting where transition planning is to be discussed.



Before the meeting	During the meeting
<ul style="list-style-type: none"> Presume competence Dignity of risk Disclosure of disability Talk about interests and goals Prepare materials Practice Invite others 	<ul style="list-style-type: none"> Share strengths and interests Present and read from materials Ask questions Express opinions Lead

8

Transition Assessments




- Work Samples
- Conversations with Student and Family
- Observations
- Interest Inventories
- Standardized Assessments

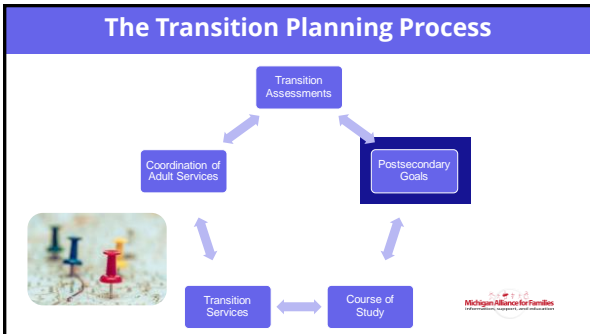
9

Action Items: at age 16

- State-issued photo ID or driver's license
- Disability parking permit, if needed
- Review and update transition goals
- Job training in the community
- Explore part-time or summer employment, if appropriate
- Graduation Plan

10



11

Postsecondary Goals

Long-term goals that are reviewed annually at the IEP

Goals must be written in four areas:


- Education
- Training
- Employment
- Independent Living, where appropriate





12

Postsecondary Goal Examples

Based on the student's Strengths, Preferences, Interests and Needs

Education/Training	Employment	Independent Living
<ul style="list-style-type: none"> Attend a four-year college for business management On-the-job training at Detroit Metro Airport Skill-building program to learn time management 	<ul style="list-style-type: none"> Work at the hospital with a job coach Part-time job at the pet store while attending community college, then work full-time as a vet tech 	<ul style="list-style-type: none"> Dress and feed oneself with assistance Rent an apartment, pay bills, schedule appointments, access community services by using public transportation



13

What Is "Independent Living?"

Principles:

- Choice
- Control
- Freedom
- Equality

What it looks like:

- Apartment with support staff
- Shared housing with chosen roommates
- Room at parent's house
- Choosing services that fit personal needs
- Control over everyday decisions, such as grocery shopping, medical appointments, housekeeping, friendships, etc.
- Freedom to participate in community activities
- Equal access to opportunities
- Removal of barriers






14

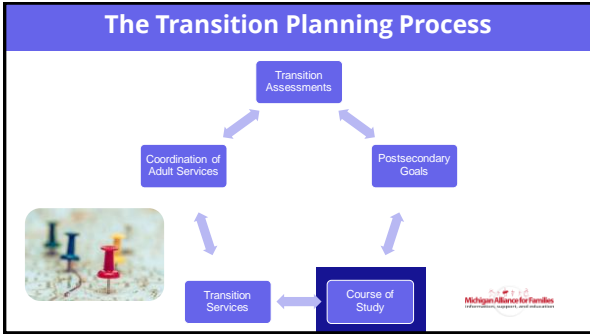
Action Item: Vocational Rehabilitation (VR) Services

Pre-Employment Transition Services (Pre-ETS) start at age 14

Michigan Rehabilitation Services (MRS)	<ul style="list-style-type: none"> 1-800-605-6722 MRS-CustomerAssistance@michigan.gov
Bureau of Services for Blind Persons (BSBP)	1-800-292-4200
Workforce Innovation and Opportunity Act (WIOA) Youth Program	<ul style="list-style-type: none"> Michigan Works! 1-800-285-9675


15




16

Course of Study

<p>Exit <u>with</u> a diploma:</p> <ul style="list-style-type: none"> • Michigan Merit Curriculum • Personal Curriculum • Extra time may be added for students with IEPs • Career and technical education 	<p>Exit <u>without</u> a diploma:</p> <ul style="list-style-type: none"> • "Certificate of Completion" • No statewide curriculum • Education to age 26 • Career and technical education
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Strengths
Preferences
Interests
Needs




17

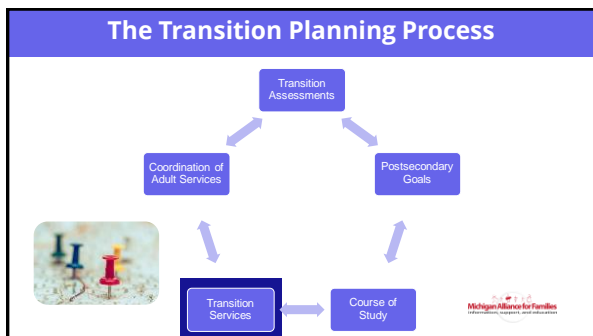
Action Item: Dignity of Risk



Every person learns by making choices that could have negative consequences and by experiencing those consequences. Every person has the right to make personal decisions and to decide how to achieve personal goals.



18



19

Transition Services

Activities that help a student achieve postsecondary goals

Services must be:

- Based on student strengths, preferences, interests and needs
- Activities that the student will complete, with support from school and community agencies
- Composed of skills, experiences, opportunities and connections
- "A results-oriented process"

20

Transition Services Examples



Education	Training	Employment	Independent Living
<ul style="list-style-type: none"> • Instruction/modeling for self-advocacy in classroom • Direct instruction for math and/or reading comprehension • Take a college tour 	<ul style="list-style-type: none"> • Study skills • Social skills for employability • Practice requesting accommodation • Apprenticeship 	<ul style="list-style-type: none"> • Referral to vocational rehabilitation • Paid work experience • Learn to follow a visual schedule 	<ul style="list-style-type: none"> • Memorize phone number • Master the use of adaptive switches on appliances to cook meals • Practical math skills

21

Age of Majority

Transfer of Rights

- Schools must tell students that when they turn 18, they are an adult and have certain rights
- This must happen on or before the student's 17th birthday

22

Student Rights at Age 18

The right to...

- Give permission for testing
- Invite anyone they choose to the IEP meeting
- Provide input into the development of their IEP
- Access school records
- Disagree with the IEP team
- Give permission to share records with outside agencies



Students always have the right to attend their own IEP...at any age!




23


Student Responsibilities at Age 18

- State-issued photo ID
- Register to vote
- Males register with the Selective Service
- Control over medical decisions
- Control over financial decisions
- Control over educational decisions
- Self-disclosure
- Identify trustworthy people

24

Action Item: Manage the Paper Trail




Before Age 18:

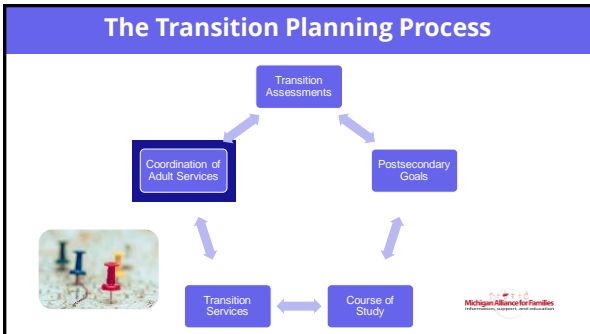
- Birth Certificate
- Social Security card
- IQ test, when appropriate
- Most recent IEP
- Multi-disciplinary evaluations
- Physician's statement on the nature of the disability

At Age 18:

- Power of attorney, **even if you are considering guardianship**
- Residential lease
- List of assets in student's name
- Parents' names removed from student assets



25



26

Alternatives to Guardianship

Self-Determination: the **process** by which a person controls their own life


Supported decision-making	Power of Attorney	Representative Payee (for Social Security)
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Self-Advocacy begins with SPIN!




27

What is SSI?




Supplemental Security Income (SSI)

- Income-based
- Proof of disability
- Lack of financial resources due to disability
- Pays for food, shelter, personal expenses
- Will be automatically enrolled in Medicaid, if not already enrolled
- Standard monthly amount


Retirement, Survivors, Disability Insurance (RSDI)

- Insurance program for people who pay into the plan through payroll taxes
- Amount is based on work credits
- Recipients will be automatically enrolled in Medicare after 24 months




28

Action Item: Applying for SSI



Go to www.ssa.gov	Menu: Apply for benefits	Menu: Supplemental Security Income for Disability	
Complete online application	*Get Started to Apply for SSI*	Online application	Appointment time/location will be mailed to you
Or call 1-800-772-1213	Expect to be on hold	Applicant must answer questions	Schedule in-person appointment
In-person appointment at local SSA office	Applicant MUST attend	Bring copies of all documents	



29



"Dos and Don'ts" of SSI

Do:

- Apply for SSI and Medicaid
- Document food and shelter expenses
- Provide physician's statement about the nature of the disability
- Schedule an in-person appointment
- Encourage the applicant to participate in process
- Appeal if you're denied

Do NOT:

- Apply for RSDI
- Apply before age 18
- Maintain assets above \$2,000
- Include parents' assets

30

Frequently Asked Questions about SSI

- Is my full-time student eligible for SSI?
- How does paid employment affect SSI?
- What if the recipient doesn't spend the full amount each month?
- How do I document expenses?
- What if my application is rejected?



31

What Is Medicaid?

- Health care coverage for low-income individuals
- Also covers Community Mental Health (CMH) Services
- Jointly funded by state and federal governments
- Programs are administered by the state - benefits vary from state to state
- Supplemental Security Income (SSI) recipients are automatically eligible for Medicaid
- May be used as primary or secondary health insurance
- Michigan Enrolls: 1-800-975-7630
- Beneficiary Helpline: 1-800-642-3195 or beneficiarysupport@michigan.gov



32

Action Item: Make Sure Medicaid is Active!

- Eligibility on 18th birthday
- Social Security automatically enrolls SSI recipients in Medicaid
 - *This may take longer than six months*
- If not already enrolled in Medicaid:
 - Online Medicaid application at www.michigan.gov/mibridges
- Medicaid recipients are eligible for community mental health services
- Primary or secondary



33

What are Community Mental Health (CMH) Services?

- Services and supports for adults with disabilities
- Covered by Medicaid through the community mental health system

Covered Medicaid services may include:

- Supports coordination
- Community Living Supports (paid staff)
- Respite services
- Transportation
- Skill building
- Peer-to-peer support
- Crisis Intervention
- Supported/integrated employment
- Person-centered planning
- Residential services



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34

Action Item: Applying for Community Mental Health (CMH) Services

- Medicaid must be active BEFORE applying
- No online application
- Visit website for Community Mental Health Association of Michigan, www.cmham.org
- Select "Membership"
- Select "CMHSP Directory"
- Scroll down to select the access phone number (non-crisis services) for your local area
- Call the access line for your local area on the list
- Access staff will ask screening questions before scheduling an appointment
- You will choose a supports coordination agency



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35

Additional supports

- Ask about supports for postsecondary goals
- Request recommendations whenever possible from the medical team, school team, supports coordinator, public library, etc.
- Agency representatives can be invited to IEP meeting

- Michigan Combined Application Project (MICAP)
- Home Help/Community Health Automated Medicaid Processing System (CHAMPS)
- Transportation
- Habilitation Supports Waiver ("Hab")
- Achieving a Better Life Experience (ABLE) Account
- JobCorps.gov
- Self-Advocacy training through Michigan Developmental Disabilities Institute (MI-DDI)





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36

Life after High School

Multiple Approaches





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37

Summary of Adult Services

Loosely connected supports for different areas of life



- Financial: SSI and Medicaid
- Housing: CMH
- Food: MiCAP, MiBridges
- Transportation: public transportation or Medicaid
- Skill Building: CMH
- Education: trade school, college, Disability Network
- Employment: MRS or BSBP
- Recreation: Parks & Rec, public library, clubs, community organizations, schools, non-profits

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38

Action Item: Develop Community Relationships

Skill Building Program

- AKA "day programs"
- Focused on skill development, not immediate employment
- Referral from supports coordinator

Supported or Integrated Employment

- Through VR or a vocational non-profit
- Identify welcoming workplaces
- Job development and coaching
- Transportation

Community Participation

- Social skills and building relationships
- Recreational activities
- Maintain health and safety



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39

5 Year Goals...10 Year Goals...20 Year Goals


- Life skills
- Education: GED, vocational training, college
- Creative housing
- Insurance decision at age 26
- Estate planning
- "What if?" scenarios
- Keep "SPIN"ning



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40

Resources




- Michigan Alliance For Families
 - michiganallianceforfamilies.org/transition
- The Arc's Center for Future Planning
 - futureplanning.thearc.org
- I'm Determined
 - imdetermined.org
- PACER Center
 - pacer.org/transition
- Think College
 - thinkcollege.net

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41

Questions



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42

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 Statewide Email: info@michiganallianceforfamilies.org




43

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44