


# Michigan Special Education Basics




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## Purpose of Special Education

The purpose of special education is to ensure that all children with disabilities have available to them a "free appropriate public education" that emphasizes special education and related services "designed to meet their unique needs and prepare them for further education, employment, and independent living". Special education services are provided at no cost to the parents and must be provided in the "least restrictive environment".

Special education is instruction that is specially designed to meet the unique needs of a child with a disability. This means education that is individually developed to address a **specific** child's needs that result from his or her disability. Each child is unique, so special education is individualized for each child.




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## Michigan Alliance for Families:

[www.michiganallianceforfamilies.org](http://www.michiganallianceforfamilies.org)  
800-552-4821

**Your free guide to special education.**  
Michigan Alliance for Families provides information, support, and education for families who have children and young adults (birth to 26 years of age) who receive (or may be eligible to receive) special education services.


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## Special Education

**Individuals with Disabilities Education Act (IDEA)**

- Federal Law
- Part C: Early Intervention  
Birth to Age 3  
Coordination of Services
- Part B: Special Education  
3 years to 21 years

**Michigan Administrative Rules for Special Education (MARSE)**

- Michigan Law
- Special Education  
Birth to 26 years
- Eligibility  
13 Categories



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## Developmental Milestones

**MILESTONES MATTER: LET'S TALK ABOUT THEM!**

<p><b>MILESTONES AT 4 MONTHS</b></p> <ul style="list-style-type: none"> <li>☑ Reaches to objects</li> <li>☑ Responds to attention</li> </ul>	<p><b>MILESTONES AT 6 MONTHS</b></p> <ul style="list-style-type: none"> <li>☑ Likes to play with others</li> <li>☑ Responds to own name</li> </ul>	<p><b>MILESTONES AT 9 MONTHS</b></p> <ul style="list-style-type: none"> <li>☑ Has favorite toy</li> <li>☑ Understands "no"</li> </ul>
<p><b>MILESTONES AT 1 YEAR</b></p> <ul style="list-style-type: none"> <li>☑ Uses to say words you say</li> <li>☑ Waves "bye-bye"</li> </ul>	<p><b>MILESTONES AT 2 YEARS</b></p> <ul style="list-style-type: none"> <li>☑ Begins to run</li> <li>☑ Begins to tell children colors</li> </ul>	<p><b>MILESTONES AT 3 YEARS</b></p> <ul style="list-style-type: none"> <li>☑ Knows name and age</li> <li>☑ Dresses and runs well</li> </ul>

Get free milestone checklists for these ages and more at [www.cdc.gov/Milestones](http://www.cdc.gov/Milestones) or by calling 800.CDC.PREV (800.232.6243).

Learn the Signs. Act Early. © 2019 U.S. Department of Health and Human Services

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**Resources:**

[cdc.gov/milestones](http://cdc.gov/milestones)

[cdc.gov/concerned](http://cdc.gov/concerned)

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## What is **Early On**® Michigan?

"Don't worry. But don't wait"

<https://www.1800earlyon.org/>

**Mission:** *Early On* builds upon and provides supports and resources to assist family members and caregivers to enhance eligible children's learning and development through everyday learning opportunities.

**Vision:** Infants and toddlers who are enrolled in *Early On* reach their fullest potential, successfully transitioning to the next phase of life, with empowered and supportive families.

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### Who is eligible Part C?

Children in Michigan birth to age 3 with either:

<p><b>Developmental Delay</b></p> <p>When a child takes longer than expected to learn a basic skill</p> <p>Examples:</p> <ul style="list-style-type: none"> <li>• Talking</li> <li>• Moving</li> <li>• Responding to others</li> </ul>	<p><b>Established Health Condition</b></p> <p>Examples:</p> <ul style="list-style-type: none"> <li>• Down Syndrome</li> <li>• Autism</li> <li>• Cerebral palsy</li> <li>• Hearing loss</li> <li>• Vision Impairment</li> </ul>
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### How do we get started Part C?

1. Referral
2. Meeting with child, family, and evaluation team  
Evaluation and eligibility determination
3. Learn about your child and establish a plan  
If not eligible, community resources are shared  
If eligible, Individualized Family Service Plan developed (more to come)
4. Assigned Service Coordinator ensures services are delivered





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### Individualized Family Service Plan

<https://www.michiganallianceforfamilies.org/ifsp/>

<b>INDIVIDUALIZED:</b>	• written specifically for your child and family
<b>FAMILY:</b>	• focus on changes (called outcomes) you want to see for your child and family as a result of your participation in <i>Early On</i>
<b>SERVICE:</b>	• the what, where, when, how often, how long, and by whom services will be delivered to your child and family
<b>PLAN:</b>	• a written document that can be changed as your child's and family's needs change


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**“Inclusion”**

**Natural Environment (Part C):**  
 Services must be provided, to the maximum extent appropriate, in natural environments including in the home and community settings in which children without disabilities participate

**Least Restrictive Environment (Part B):** to the maximum extent appropriate, children with disabilities, including children in public or private institutions or other care facilities, are educated with children who are nondisabled

<https://www.michiganallianceforfamilies.org/inclusion/>




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**Who is eligible Part B?**

<https://www.michiganallianceforfamilies.org/eligibility/>

**13 Eligibility Categories:**

- Autism Spectrum Disorder (ASD)
- Cognitive Impairment (CI)
- Deaf-Blindness (DB)
- Deaf or Hard of Hearing (DHH)
- Early Childhood Developmental Delay (ECDD)
- Emotional Impairment (E)
- Other Health Impairment (OHI)
- Physical Impairment (PI)
- Severe Multiple Impairment (SMI)
- Specific Learning Disability (SLD)
- Speech and Language Impairment (SLI)
- Traumatic Brain Injury (TBI)
- Visual Impairment (VI)




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**How do we get started Part B?**

- Request comprehensive evaluation
- Team may Review Existing Evaluation Data (REED)
- Evaluations must be completed 30 school days from informed parent consent
- Multidisciplinary Education Team (MET) meeting to discuss results and determine eligibility

If not eligible, 504 may be explored

If eligible, Individualized Education Program developed to offer free appropriate public education




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### Individualized Education Program

<https://www.michiganallianceforfamilies.org/iep/>



- INDIVIDUALIZED:**
  - to address the student's unique needs
- EDUCATION:**
  - prepares all children for their future
- PROGRAM:**
  - written document that outlines the student's needs, goals, programs, and services

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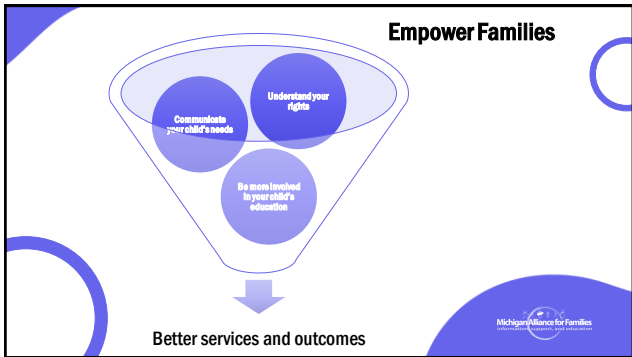
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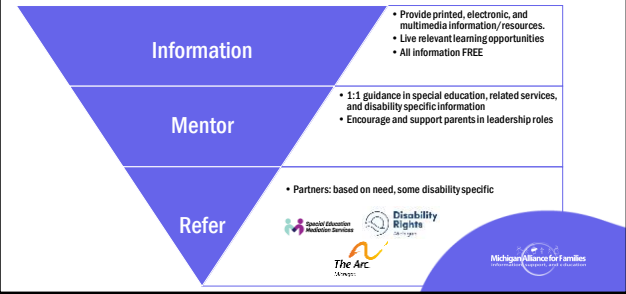
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### How We Do It




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### Procedural Safeguards

Procedural safeguards inform parents about the rights and protections available under Individuals with Disabilities Education Act (IDEA).

Procedural safeguards are designed to protect the rights of parents, and their child, and provide a way to resolve their disputes.

Some examples of procedural safeguards include the right to:

- Disagree with decisions that the school system makes
  - Use IDEA's dispute resolution options
- Keep personal information confidential
- Provide consent
- Review records




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Free parent training and information to improve educational services and outcomes for students with disabilities

800-552-4821

[www.michiganallianceforfamilies.org](http://www.michiganallianceforfamilies.org)

Michigan Alliance for Families  
information, support, and education

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**Questions**

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**We are here to support you!**

- Facebook: @MichiganAllianceForFamilies
- Twitter: @mialliance
- Instagram: @michiganallianceforfamilies
- YouTube: /MichiganAlliance

For more information visit:  
<https://www.michiganallianceforfamilies.org>

Call: 800-552-4821  
En Español 313-217-1060  
Statewide Email: [info@michiganallianceforfamilies.org](mailto:info@michiganallianceforfamilies.org)





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**Michigan Alliance for Families**

Michigan Alliance for Families is an IDEA Grant Funded Initiative of the Michigan Department of Education, Office of Special Education, and Michigan's federal Parent-Training and Information Center (PTIC) funded by U.S. Department of Education, Office of Special Education Programs (OSEP).

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