




*Enhancing Team Based Care in the Outpatient Setting* 05/2021-08/2021

Care Management Fundamentals: Michigan Special Education - Basic Understanding

7.20.21

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**Guest Speaker**

Sandee Koski, MA  
Statewide Trainer, Michigan Alliance for Families



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**MICMT - Enhancing Team-Based Care in the Outpatient Setting** 05/2021-08/2021  
**Care Management Fundamentals: Michigan Special Education - Basic Understanding**

**Nursing:**

- There is no conflict of interest for anyone with the ability to control content for this activity.
- Successful completion of the webinar includes:
  - Attendance at the entire webinar (Live webinar attend with audio and see live slides)
  - Completion of the evaluation
- Upon successful completion of the "Enhancing Team-Based Care in the Outpatient Setting 05/2021-08/2021"; Care Management Fundamentals: Michigan Special Education - Basic Understanding, the participant will earn 1.0 Nursing CE contact hour.
- This nursing continuing professional development activity was approved by the Ohio Nurses Association, an accredited approver by the American Nurses Credentialing Center's Commission on Accreditation. (OBN-001-93)
- ONA Activity #: 2020-0000001183
- Expiration date: 05/10/2023

**Social Work:**

- Upon successful completion of the Enhancing Team-Based Care in the Outpatient Setting 05/2021-08/2021; Care Management Fundamentals: Michigan Special Education - Basic Understanding, the participant will earn 1.0 Social Work CE Contact Hours
- "Michigan Institute for Care Management and Transformation is an approved provider with the Michigan Social Work Continuing Education Collaborative." Approved provider Number: MICEC 110216.



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## Learning Objective and Learning Outcome

### Learning Objective:

- Facilitate the development of effective care teams to support improved patient health outcomes.

### Learning Outcome:

- Participants will have increased knowledge of team-based care strategies.



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## Special Education in Michigan

Sandee Koski, MA



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## Michigan Alliance for Families

[www.michiganallianceforfamilies.org](http://www.michiganallianceforfamilies.org)

800-552-4821

### Parents supporting parents!

We are a statewide  
organization

Our work is supported by  
grants from:

- Michigan Department of Education, Office of Special Education
- US Department of Education, Office of Special Education and Rehabilitation Services



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## In Michigan an Eligible Child can receive special education

- ☐ Starting at birth
- ☐ As an infant and toddler
- ☐ As a preschooler
- ☐ Kindergarten through High School
- ☐ Up until age 26 years.



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## Special Education - Law

### Individuals with Disabilities Act (IDEA)

- Federal Law
- Part C: Early Intervention
  - Birth to Age 3
  - Coordination of Services
- Part B: Special Education
  - 3 years to 21 years



### Michigan Mandatory Special Education (MMSE)

- Michigan Law
- Special Education
  - Birth to 26 years
- Eligibility
  - 13 Categories



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## Early Intervention – Birth to 3 years

- No Cost Evaluation
- Established Conditions or 20% delay
- 1-800-EarlyOn (800-327-5966)



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## Early Intervention






**DID YOU KNOW?**  
You do not have to have a referral from a doctor for a child to be evaluated through *Early On*?

It's true! The referral is simply a recommendation to have an infant or toddler evaluated if you suspect a developmental delay. Any concerned adult can make the referral. Visit us at [www.1800earlyon.org](http://www.1800earlyon.org) to place a referral today!

Don't worry. But don't wait.  
Call: 1-800-Early On



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## 3 to 5 Years






**buildUP**  
LEARNING SUPPORT  
FOR PRESCHOOLERS

1-888-320-8384  
[www.buildupmi.org](http://www.buildupmi.org)





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## Accessing Special Education - Child Find

**Child Find Responsibility**

"Child Find" is a legal requirement that schools find all children who have disabilities and who may be entitled to special education services. In Michigan, Child Find covers every child from birth through age 25. The school must evaluate any child that it knows, or suspects may have a disability.

- **Birth to 3 years**
  - 1-800-EarlyOn
- **3 years – 5 years**
  - 1-888-320-8384
- **K -12**
  - Local School District's Special Education Director



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**A doctor can write an order or prescription for Special Education.**



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**False!**

Either a parent of a child or a public agency may request an initial evaluation when a child is suspected of having a disability.

**A parent MUST consent to the evaluation.**



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**For a child to receive Speech Therapy, in school, a doctor needs to write a prescription?**



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**False!**

- Infants, toddlers, preschools and youth must be determined eligible for special education
- Eligibility is determined by an evaluation
  - There are 13 Eligibility Categories
  - Some categories require a medical diagnosis as a part of the criteria for eligibility
- Evaluation must determine that the impairment adversely affects a student's educational performance



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**Eligibility - 13 Categories**

- |  |  |
|--|--|
| • Autism Spectrum Disorder (ASD)             | • Severe Multiple Impairment           |
| • Cognitive Impairment (CI)                  | • Specific Learning Disability         |
| • Deaf-Blindness (DB)                        | • Speech and Language Impairment (SLI) |
| • Early Childhood Developmental Delay (ECDD) | • Traumatic Brain Injury (TBI)         |
| • Emotional Impairment (EI)                  | • Visual Impairment (VI)               |
| • Hearing Impairment (HI)                    |  |
| • Other health Impairment (OHI)              |  |
| • Physical Impairment (PI)                   |  |



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**Medical Diagnosis vs. Special Education Eligibility**

- |   |   |
|---|---|
| <b>• Other Health Impairment</b> <ul style="list-style-type: none"> <li>• Lead Poisoning</li> <li>• Attention Deficit Disorder</li> </ul> | <b>• Cognitive Impairment</b> <ul style="list-style-type: none"> <li>• Down's Syndrome</li> <li>• Fragile X</li> <li>• Fetal Alcohol</li> </ul> |
| <b>• Physical Impairment</b> <ul style="list-style-type: none"> <li>• Cerebral Palsy</li> <li>• Spina Bifida</li> </ul>                   | <b>• Emotional Impairment</b> <ul style="list-style-type: none"> <li>• Oppositional Defiant Disorder</li> <li>• Bipolar Disorder</li> </ul>     |
| <b>• Traumatic Brain Injury</b> <ul style="list-style-type: none"> <li>• Traumatic Brain Injury</li> </ul>                                |   |



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## The Purpose of the Initial Evaluation

- **Initial evaluation:** required before any special education and related services can be provided to a child.
- **Purposes:**
  - To see if the child is a "child with a disability," as defined by IDEA
  - To gather information that will help determine the child's educational needs
  - To guide decision making about appropriate educational programming for the child.



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## Evaluation - Timelines

### Early On

- 45 Calendar Days
- Starts when referral is received
- Includes:
  - Screening (if applicable)
  - Initial evaluation
  - Initial Assessments of the child and family
  - Initial Individualized Family Service Plan meeting

### Special Education

- Initial request for evaluation
- Parent Consent: within 10 School Days
- Evaluation, determination of eligibility and write an IEP: within 30 School Days
- Parent Consent to special education programs and services: within 10 School Days
- Implement the IEP: within 15 School Days



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## The Purpose of Special Education

Special education is instruction that is specially designed to meet the unique needs of a child with a disability. This means education that is individually developed to address a specific child's needs that result from his or her disability. Ensures:

- Free Appropriate Public Education (FAPE)
- In the Least Restrictive Environment (LRE)
- Access to
  - General Education Curriculum
  - Extra Curricular Activities
  - Non-Academic Activities



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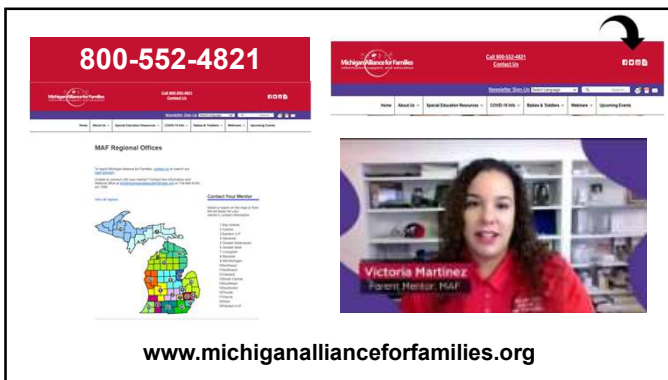
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## Michigan Alliance for Families: YouTube



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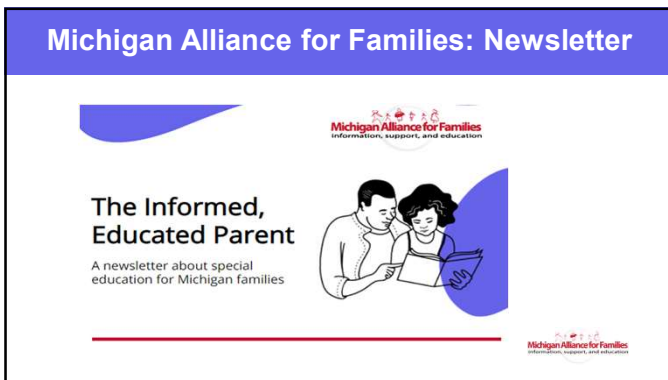
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## Michigan Alliance for Families: Newsletter



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## Look for us on: Facebook & Twitter



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*The information expressed during this presentation is the opinion of the individual presenter(s) and may not reflect the opinions of Michigan Alliance for Families, Michigan Alliance - PTI, Michigan Department of Education, or U.S. Department of Education Office of Special Education Programs.*

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Elizabeth Collins, Office of Career and Technical Education,  
Michigan Department of Education, Hannah Building,  
608 West Allegan, P.O. Box 30008, Lansing, MI 48909



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## Michigan Alliance for Families

Michigan Alliance for Families is an IDEA Grant Funded Initiative of the Michigan Department of Education, Office of Special Education, and Michigan's federal Parent-Training and Information Center (PTIC) funded by U.S. Department of Education, Office of Special Education Programs (OSEP).

[www.michiganallianceforfamilies.org](http://www.michiganallianceforfamilies.org)

1-800-552-4821

[info@michiganallianceforfamilies.org](mailto:info@michiganallianceforfamilies.org)



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### MICMT Resources

<https://micmt-cares.org/>

MICMT Contact: [micmt-requests@med.umich.edu](mailto:micmt-requests@med.umich.edu)

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