



# Understanding IEPs

With Sandee Koski

**WEDNESDAY, APRIL 24, 2019**

**4:30PM - 7:30PM CST**

Sign in at 4:00PM.

Light dinner will be provided.

**GOGEBIC COMMUNITY  
COLLEGE**

Room B22

E4946 Jackson Road, Ironwood 49938

*If there are barriers to you attending the workshop, please contact Sally so we can make it possible for you to attend the training.*



**This workshop will help you better understand the Individualized Education Program (IEP) for students who receive special education services.**

Our goal is to help you understand how the IEP components work together:

- The present level of academic achievement and functional performance (PLAAFP) statement
- Writing measurable goals and objectives
- Support services
- Plan implementation
- Resolving disagreements

**Who should attend?** Families with a child with disabilities or learning challenges, school staff, other community members

**RSVP with Sally Beauchamp by April 17, 2019**

(906) 779-5695 or [sally.b@michiganallianceforfamilies.org](mailto:sally.b@michiganallianceforfamilies.org)

[Register online](http://www.michiganallianceforfamilies.org/rsvp) [www.michiganallianceforfamilies.org/rsvp](http://www.michiganallianceforfamilies.org/rsvp)

**Please note:** To be good stewards of our funding resources, we need a minimum number of participants registered by the registration deadline for the presentation to be held. If it is after the deadline and you haven't registered, please call or email to check the status of the event. If you require accommodations or materials in an alternative format, please let us know one week before the workshop.

Coordinated by the Michigan Alliance for Families. All workshops are free and open to the public. Michigan Alliance for Families is an IDEA Grant Funded Initiative of the Michigan Department of Education, Office of Special Education, and Michigan's federal Parent Training and Information Center (PTIC) funded by the U.S. Department of Education, Office of Special Education Programs (OSEP).