



Crucial Conversations: Overview, Data, and Best Practices

With Kelly Orginski

Come join us in for the first part of a 3 part series to gain information, resources and education about what does transition mean and how will it effect your child.

This will be an opportunity to learn about IDEA and transition law as well as supporting data and examples of best practices for students transitioning, whether "school building to school building" or planning for an adult life.

A community conversation will take place to help build support and resources for transition age students 14-26.

Monday, February 25, 2019

1:00PM-2:40PM -or- 6:30PM-8:00PM

Sign-in opens thirty minutes before each session.

**Mecosta-Osceola ISD - Education Center
15760 190th Avenue, Big Rapids 49307**

RSVP with Tiffany Guthrie

(567) 938-0198 or tiffany@michiganallianceforfamilies.org

[Register online](http://www.michiganallianceforfamilies.org/rsvp) www.michiganallianceforfamilies.org/rsvp

Please note: To be good stewards of our funding resources, we need a minimum number of participants registered by the registration deadline for the presentation to be held. If it is after the deadline and you haven't registered, please call or email to check the status of the event. If you require accommodations or materials in an alternative format, please let us know one week before the workshop.

2018-2019 Schedule Available Online

Do you have a child with an IEP? We're partnering with Mecosta Osceola ISD to bring a series of workshops to help you improve your child's IEP and school experience. Each session includes time to ask questions and network with other parents. Events will happen on a regular basis through the 2018 – 2019 school year.

Coordinated by the Michigan Alliance for Families. All workshops are free and open to the public. Michigan Alliance for Families is an IDEA Grant Funded Initiative of the Michigan Department of Education, Office of Special Education, and Michigan's federal Parent Training and Information Center (PTIC) funded by the U.S. Department of Education, Office of Special Education Programs (OSEP).