



Behavior is Communication

With Sally Burton-Hoyle, Ed.D, Eastern Michigan University Professor,
Department of Special Education, Autism Spectrum Disorders

FRIDAY, MARCH 8, 2019

1:00PM – 4:00PM

Meet and greet at 12:30PM.

Snacks and beverages will be provided.

PIONEER RESOURCES

1145 E. Wesley Avenue, Building C
Muskegon, MI 49442



All behavior is communication.

A child's problematic or inappropriate behavior is a sign that something is not right. The child needs support, not punishment.

This workshop will help you determine what the child is saying with their behavior and how to substitute a more acceptable way to communicate that message.

Who should attend? Families with a child with disability or learning challenges, school staff, other community members

RSVP with Andrea Sargent by March 1, 2019

(231) 794-1297 or andrea@michiganallianceforfamilies.org

[Register online](http://www.michiganallianceforfamilies.org/rsvp) www.michiganallianceforfamilies.org/rsvp

Please note: To be good stewards of our funding resources, we need a minimum number of participants registered by the registration deadline for the presentation to be held. If it is after the deadline and you haven't registered, please call or email to check the status of the event. If you require accommodations or materials in an alternative format, please let us know one week before the workshop.

Coordinated by the Michigan Alliance for Families. All workshops are free and open to the public. Michigan Alliance for Families is an IDEA Grant Funded Initiative of the Michigan Department of Education, Office of Special Education, and Michigan's federal Parent Training and Information Center (PTIC) funded by the U.S. Department of Education, Office of Special Education Programs (OSEP).

The information expressed during this presentation is the opinion of the individual presenter(s) and may not reflect the opinions of Michigan Alliance for Families, Michigan Alliance- PTI, Michigan Department of Education, or U.S. Department of Education Office of Special Education Programs.