

Crucial Conversations Part 3: Building A Transition IEP

With Kelly Orginski and Sandee Koski

MONDAY, JANUARY 28, 2019

1:00PM – 2:40PM

OR

6:30PM – 8:00PM

Sign-in and light refreshments start
half an hour before each session

**MECOSTA-OSCEOLA ISD,
EDUCATION CENTER**

15760 190th Ave
Big Rapids, MI 49307

**In Partnership with
Mecosta Osceola ISD**



Person Centered Planning Tools

Come join us for the last of a 3 part series to gain information, resources and education about what does transition mean for classrooms moving to Big Rapids and how will it affect your child. In addition, any parent or community members looking for information, education and resources on transition are welcome.

This will be an opportunity to learn how to build a comprehensive transition IEP for real life outcomes. The focus will be on “the student’s needs” as well as the 4 components of the IEP.

A community conversation will take place to help build support and resources for transition students 14-26.

Who should attend? Families with a child with disability or learning challenges, school staff, other community members

RSVP with Tiffany Guthrie by January 21, 2019

989-285-1551 or tiffany@michiganallianceforfamilies.org

[Register online](http://www.michiganallianceforfamilies.org/rsvp) www.michiganallianceforfamilies.org/rsvp

Please note: To be good stewards of our funding resources, we need a minimum number of participants registered by the registration deadline for the presentation to be held. If it is after the deadline and you haven't registered, please call or email to check the status of the event. If you require accommodations or materials in an alternative format, please let us know one week before the workshop.

Coordinated by the Michigan Alliance for Families. All workshops are free and open to the public. Michigan Alliance for Families is an IDEA Grant Funded Initiative of the Michigan Department of Education, Office of Special Education, and Michigan's federal Parent Training and Information Center (PTIC) funded by the U.S. Department of Education, Office of Special Education Programs (OSEP).