

Is Inclusion Happening in Your School Community?

Checklist of Questions to Ask.

- Do all students attend the school and classes they would attend if they did not have disabilities (NEIGHBORHOD SCHOOL)?
- Do all students attend general education classes appropriate to their CHRONOLOGICAL AGE?
- Do students with disabilities attend general education classes on a FULL TIME basis (receive all support services in the classroom and follow the same schedule as other students?)
- Do students with disabilities use the same PLACES and SERVICES as other students (regular transportation, cafeteria, bathrooms etc..)?
- Do students with disabilities receive the SUPPORTS they need to be successful (curriculum modification, assistive technology, adult and peer assistance)?
- Is TRAINING provided to professionals, paraprofessionals, families, and community members in topics relevant to inclusion and best educational practices?
- Do teachers receive the SUPPORTS necessary for them to successfully teach all students in their classes (planning time, consultation and collaboration with professionals,)?
- Are PARENTS given every opportunity to be full participants in their child's education?
- Do students with disabilities participate as MEMBERS OF THEIR OWN TEAMS and assume leadership roles on their teams as they grow older?
- Does the school/district have a MISSION STATEMENT and PHILOSOPHY that promotes inclusive education?
- Are support and placement decisions made INDEPENDENT OF FINANCES?
- Does the school administration have a LEADERSHIP TEAM and STRATEGY to address the issues indicated by "no" answers on this checklist?