

STUDENT INVOLVED INDIVIDUALIZED EDUCATION PROGRAM (IEP)
PREPARATION SHEET

(Student name) You are invited to a meeting at (name) High School to help you plan for next year. Here are some of the people who might be at the meeting:

You

Your Parents

(Case Manager name)

(TC Name)

(General Ed. Teacher Name)

(Principal)

(Special Ed. Director)

(Speech, OT, etc. names)

(Case Manager) will begin the meeting.

Everyone will sign their names on the first page.

(Case Manager) will list some of your strengths, and then ask people if they have additional strengths to list.

"I think my strengths include:

"

(Case Manager) will ask what you and your parents have as priorities for next year. This means what is most important for you for next year.

"My priorities for next year include:

"

(Case Manager) will ask if you have any concerns about next year.

"My concerns for next year include:

"

(Case Manager) will ask you some other questions about what you want to do when you are an adult:

Where do you want to live when you are an adult?

I would like to live _____.

What job will you want as an adult?

I might like to have a job as _____.

What hobbies and interests do you think you might want as an adult?

Some hobbies and interests I might want as an adult include:

_____”

What goals would you like to work on next year?

Some goals I might like to work on next year include:

_____”

Sign: _____

Date: _____