

Section 4: Option I Goals and Objectives/Benchmarks

Instructional Area —List the appropriate content area (e.g., strand/domain): _____
Michigan Content Expectations Upon Which Goal Will Be Based —List the appropriate GLCE, EGLCE, HSCE, EHSCE, or Early Childhood Standards of Quality for Pre-kindergarten: _____
Baseline Data The student is currently _____ on the _____. <div style="text-align: center; margin-left: 100px;">(data) (assessment)</div>
Annual Goal By _____, the student will _____ when/at _____ on _____. <div style="text-align: center; margin-left: 50px;">(date) (demonstrate skill) (conditions criteria) (assessment/evaluation)</div>

Short-Term Objective/Benchmark: _____	
Performance Criteria: _____	
Evaluation Procedure: _____	
Evaluation Schedule: _____	
Status Date: _____ Progress Toward Annual Goal: _____ Comments: _____	Status Date: _____ Progress Toward Annual Goal: _____ Comments: _____
Status Date: _____ Progress Toward Annual Goal: _____ Comments: _____	Status Date: _____ Progress Toward Annual Goal: _____ Comments: _____

Short-Term Objective/Benchmark: _____	
Performance Criteria: _____	
Evaluation Procedure: _____	
Evaluation Schedule: _____	
Status Date: _____ Progress Toward Annual Goal: _____ Comments: _____	Status Date: _____ Progress Toward Annual Goal: _____ Comments: _____
Status Date: _____ Progress Toward Annual Goal: _____ Comments: _____	Status Date: _____ Progress Toward Annual Goal: _____ Comments: _____

SCHEDULE FOR REPORTING PROGRESS
When: _____

Position(s) responsible for implementing goal activities (check all that apply):		
<input type="checkbox"/> Special Education Teacher	<input type="checkbox"/> Teacher Consultant	<input type="checkbox"/> Speech and Language Provider
<input type="checkbox"/> School Social Worker	<input type="checkbox"/> Occupational Therapist	<input type="checkbox"/> Physical Therapist
<input type="checkbox"/> Other: _____		
Position(s) responsible for reporting progress on goal: _____		