

Section 3 Secondary Transition Considerations

Secondary transition services are required to be in effect when the student turns 16. IEP teams are recommended to consider secondary transition services at a younger age if appropriate. Secondary transition considerations must be updated annually thereafter.

STUDENT'S POSTSECONDARY GOALS (VISION)
Data Sources Used <input type="checkbox"/> Educational Development Plan (EDP) <input type="checkbox"/> Transition Assessment(s) (specify): _____
If the student did not attend the IEP team meeting, describe steps taken to ensure consideration of the student's preferences/vision:
Adult Living —As an adult, where do you want to live?
Career/Employment —As an adult, what kind of work do you want to do?
Community Participation —As an adult, what hobbies and activities do you want to do (e.g., arts, recreational activities, shopping, eating out, etc.)?
Postsecondary Education/Training —After high school, what additional education and training do you want?

PLANNING/COMMUNITY SECONDARY TRANSITION SERVICES													
Needed Service Related to the Student's Strengths, Postsecondary Goals, and Present Level Identify the service needed in at least one of the six areas below. Include the coordinated activity/activities for the service. Identify the responsible agency/other for each activity for the needed service.													
IEP Team Must Consider	<table style="width: 100%; border: none;"> <tr> <td style="width: 60%;">Instruction</td> <td style="width: 40%;">Expected completion date: _____</td> </tr> <tr> <td>Service: _____</td> <td></td> </tr> <tr> <td>Activity: _____</td> <td>Responsible agency/other: _____</td> </tr> <tr> <td>Activity: _____</td> <td>Responsible agency/other: _____</td> </tr> <tr> <td>Activity: _____</td> <td>Responsible agency/other: _____</td> </tr> <tr> <td colspan="2"><input type="checkbox"/> Considered, not needed (explain): _____</td> </tr> </table>	Instruction	Expected completion date: _____	Service: _____		Activity: _____	Responsible agency/other: _____	Activity: _____	Responsible agency/other: _____	Activity: _____	Responsible agency/other: _____	<input type="checkbox"/> Considered, not needed (explain): _____	
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Planning/Community Secondary Transition Services continues on next page

PLANNING/COMMUNITY SECONDARY TRANSITION SERVICES *continued*

Consider When Appropriate

Acquisition of Daily Living Skills

Expected completion date: _____

Service: _____

Activity: _____ Responsible agency/other: _____

Activity: _____ Responsible agency/other: _____

Activity: _____ Responsible agency/other: _____

Considered, not needed (explain): _____

Functional Vocational Evaluation

Expected completion date: _____

Service: _____

Activity: _____ Responsible agency/other: _____

Activity: _____ Responsible agency/other: _____

Activity: _____ Responsible agency/other: _____

Considered, not needed (explain): _____

THE COURSE OF STUDY TRANSITION SERVICE

Indicate how the student's course of study aligns with the postsecondary goals (check one):

- Michigan Merit Curriculum (MMC) leading to a high school diploma (effective for students who entered 8th grade in 2006-2007 school year or later).
MMC modification using Personal Curriculum on file: Yes No
- Curriculum leading to a high school diploma (effective for students who entered 8th grade prior to the 2006-2007 school year).
- Course of study leading to: _____

Anticipated graduation or completion date: _____